



VICTORY COLLEGE  
EST. 1980

# Annual Report 2021

**Victory College is a growing Christian co-educational College. We are dedicated to providing an excellent Christian based education and equipping students to lead lives inspired by their Christian faith.**

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<https://www.victorycollege.com.au>

**ABN**

90 800 927 522

**Year levels offered**

Preparatory to Year 12

**School sector**

Independent

**Enrolments**

Total Enrolments 752

	Male	Female
Primary	179	183
Secondary	211	179
Primary Indigenous	9	8
Secondary Indigenous	7	9

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# Our History

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Victory College was established in 1980 at its present location on Old Maryborough Road, Gympie, and was the former site of the Gympie Cattle Yards.

It was originally known as the Gympie Christian Academy and had humble beginnings with 2 teachers, 2 teacher aides and 36 students. The first classroom doubled as the church for the Christian Outreach Centre and was set up on a Monday and packed up each Friday afternoon.

By 1982 the College numbers had grown steadily and an administrator and additional staff were employed. In 1995 the College changed their curriculum from ACE to the Queensland State Education curriculum incorporating a Biblical worldview.

Following this, an additional 5 acres were purchased and many of the buildings refurbished. A new science and home economics block was built along with an Early Childhood Centre, a manual arts workshop and an art studio.

In 1996 the College introduced a change of uniform along with a new College crest and logo. Then in 1999 the College was renamed to Victory College in recognition of the 'victory' Christ achieved.

2010 saw the completion of further building development including a new library, an international-size sports stadium and a language centre.

In 2011 Victory College became an early adopter of the Australian Curriculum from Prep to Year 10 in Maths, English and Science. This decision saw our College be at the forefront of educational change and showed our commitment to ensuring academic standards were continually raised.

2012 was an exciting year as mykindy at Victory was opened offering 24 students a kindergarten education in the year before Prep. We also saw the transformation of our Victory College logo to the one it is today and new Secondary College dress uniforms were introduced.

In 2013 we opened our state-of-the-art Science Labs and in 2015 our new Equestrian Centre was completed.

And in September 2017 we opened our new Hospitality Centre that features a professional kitchen and a front of house cafe where parents, staff and senior students can purchase various hot and cold drinks prepared by our barista, as well as delicious treats baked on site by hospitality students.

A roof and additional stables were added to the Equestrian Centre in 2018. In addition, there were 4 new classrooms added to Secondary in 2020 and a new Arts Precinct was also built in 2021.

In early 2022 we completed the renovations and additions at mykindy with two full size classrooms and a new outdoor play area. A new two storey STEM and Art precinct was also completed.

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# Mission & Values

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**Our mission is “to equip each student to live a purposeful life”.**

Finding and pursuing our God-given purpose is the key to a valuable and rewarding life. As a result, we find meaning in belonging to something bigger than ourselves; we find satisfaction through the accomplishment of our highest potential; reward through positive relationships by caring and giving to others; and joy in having our life’s goals aligned with our gifts and talents.

This is built on Victory College’s values of “Understanding - Honour - Faith - Service – Excellence”.

We value ‘Understanding’ as part of our core business and as the essential process in the journey from knowledge to wisdom. The values of ‘Honour’ and ‘Service’ are universal and timeless adhesive agents of human society and therefore paramount in raising citizens and leaders of our new generation.

The value of ‘Faith’ is what makes us a distinctively Christian school and we continually see lives changed with the positive effects that this value entails. Finally, the value of ‘Excellence’ has always been an integral part of the College’s history. In conjunction with the specific combination of the other shared core values this is what defines the “Victory Way”.

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# Chief Executive Officer's Report

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**“So now wrap your heart tightly around the hope that lives within us, knowing that God always keeps his promises!” Hebrews 10:23**

Even though challenging times face us right now, in God's kingdom, if we hold onto our faith in Him, challenges can also bring blessings. We again have seen God's hand on our college, prospering us in the midst of a chaotic world.

We have seen the completion of our beautiful new mykindy building extension which will cater for our growing numbers. We have also seen our new Art Precinct come to fruition and will be finalised, and ready for first term 2022. These buildings have exceeded my expectations and will be a wonderful resource for students to forge ahead with their learning in a functional, aesthetic-pleasing atmosphere. That's what this College is all about; our students, your children, our future generation.

Victory College thrives because of a team that works together for the best outcomes. From the excellent teaching staff to our dedicated support staff, across the whole College, we have a large group of gifted people in their individual roles that ensures that Victory works efficiently.

I'd like to again thank the Board for their diligence, service, and commitment to the ongoing success of the College. I would like to also express my deep gratitude to all our staff, including our administration staff, our tireless teachers and teacher aides,

IT team, tuckshop team, cleaners, first aid team, groundsman and bus drivers. You all deserve a huge thanks for your continued contribution. You go above and beyond what your roles entail for the betterment of Victory Complex.

A very sincere thank you to our volunteers and our wonderful P&F. You continue to amaze me year after year with your service to our students and to this College. You give your valuable time and energies with no expectation of reward.

A special thank you and best wishes to Brett Costin for his past 5 years of service as Principal. Brett brought valuable knowledge of classroom teaching with him and raised the standard of our College in a relational way between, students, staff, and parents. Victory College has grown continually and through answered prayer and has become the College of choice. As Brett and his family move further afield, we pray for them and wish them all the Lord's richest blessings.



**Ps George Miller**  
CEO Victory College  
Senior Pastor Victory Church

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# Principal's Report

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**“...but the fruit of the Spirit is love, joy, peace, long suffering, kindness, goodness, faithfulness, gentleness, self-control. Against such there is no law.”  
Gal 5:22-23**

After five years as Principal at Victory College, I am honored to hand over a College that is growing in many ways. It will be so wonderful for our Middle School students to start 2022 with a new Art Precinct which will make every parent say, “my classrooms were never like this.”

Education is changing, yet education will also never change at its core. It will always be about developing young lives to have the knowledge, skills, and character to work within, and have an impact on, society.

As a Principal of a Christian school, I always think about the legacy that we as educators leave. As this is my final year at Victory College, I think about that more than ever.

In my tenure at Victory, our College has grown by more than two hundred students; we have added a roof to our Equestrian Center, a Kindy, new senior classrooms (U Block), Agricultural buildings, a new Art Precinct with Middle and Primary College flexible learning areas, an Innovation Centre, a gaming lab for E-sport and English, Music tuition rooms, and a recording studio. This has developed through the vision of our Chairman and CEO, Pastor George Miller. I have also watched as God has brought people into our College to help us do amazing things, such as build speedway

cars, create a digital literacy and E-sport lab, and raise the standard of our teaching and leadership, to continue to build toward developing quality Christian education for all. It is an incredible College, and God has truly blessed us with a fantastic opportunity to educate young lives in the region.

In the last year alone, so many areas have continued to grow and develop. Our Equestrian team has continued to expand, with about 1/5 of our families participating in 2021. The Victory College Show-jumping Competition became the first interschool event held at our Equestrian Centre and what an amazing success it was, due to the incredible work of our Equestrian staff and parents.

Our Primary Choir performed, “My Lighthouse” at the Eisteddfod and won the Sacred song category. One of our amazing pianists won her section as well, showing the continued development of our Victory Arts students. This year the College introduced violins for every Year 4 student, and in so little time they were able to develop and perform incredibly well, which was a credit to their tutor.

Rugby Union continued to grow, and our teams started to have great success throughout the year. Victory College has been building a reputation as a quality team and worthy opponent, an incredible credit to our coaching staff.

Our Aboriginal and Torres Strait Islander Officer (ATSIO) has worked with the students and local community to present and develop our College's understanding in this area. Tolita Dolzan (ATSIO) also contributed to

other Christian schools in Queensland, explaining powerfully the Christian worldview of Welcome to Country at the state conference.

Our staff continued to develop the quality of all that they do. Truly Victory College has an incredible team that is constantly improving practices and pedagogy. In addition, the number of support teachers has grown over the last five years, and they have worked so hard to help every child in their care to achieve their best.

One of the best parts of being a principal is working with the amazing young people who make up our College. This year I have watched our Senior leadership team, Isaac, Myles, Nashota and Mackenzie, continue to grow and develop, sharing at the Vietnam Veterans service, at school assemblies and working with other students to continue to build a culture of Honour, Excellence, and Service.

Not only have I been blessed to work with our incredible students but also with an amazing staff and community. Relationships, and sharing of God's Word and love, are the true legacy of one's life. I pray in the journey of life and in my time at Victory College that I have helped at least one life, one person, develop a closer relationship with God and with others. Buildings will not last, programs will change, and teaching methods will improve, but the knowledge of the love of God, the relationship lessons of life, the fruits from the Holy Spirit (Gal 5:22-23), these things will continue to transform and build the next generation.

I believe that 2022 will be an amazing year for Victory College, and I look forward to watching as the new Principal takes Victory College to places, I could only imagine. It is exciting to know that every child will have the opportunity to reach their full potential

in God as He continues to build his Kingdom through Christian Education, the Church, His Word, and His Love.

I present to you this annual report, showcasing the many achievements of our students, of whom we are so proud. Equipping these young people's minds, souls, bodies and spirits for a purposeful life is our core purpose and the reason we provide:

- A quality education within a Christian world-view and environment
- A culture that reflects the values of honour, service and excellence
- Classes focused on learning and teaching and the student
- A beautifully landscaped campus and well-maintained sporting fields
- Learning programs that cater for individual needs
- Specialist tutorial programs
- A strong co-curricular program

Welcome to the Victory College 2021 Annual Report



**Brett Costin**  
Principal



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# Operation Manager's Report

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**“Train a child in the way he should go, and when he is old he will not turn from it.”  
- Proverbs 22:6**

What a quick year 2021 turned out to be! The College has grown so much in the last twelve months, not just with buildings but with students and staff. How blessed I am to be part of such a wonderful community that is Victory.

Our Admin team has also grown this year with three brand new trainees coming on board, two of whom are College alumni from 2020. This adds to our efficient team who support the teachers in the smooth running of the College.

In the IT department, we welcomed Harrison Perkins, former Year 12 Captain, who is undertaking Certificate IV in Information Technology. Harry is working very hard with the IT team who have seen some major hardware upgrades this year and a large influx of new students and teaching staff with all their IT queries and demands. The IT department has done exceptionally well to keep the College running even when we have at times, had to support at-home learning. Well done IT!

In the College administration department, we welcomed Alichia Snowdon, another former Year 12 Captain, who is undertaking Certificate IV in Digital Media Technologies (Digital Video Production). Not only has Alichia been a blessing to the College with her newly learned skillset, Alichia is also assisting the Senior Pastors with bringing digital media to Victory Church.

We also welcomed Daniel Whale to our operational service staff team. Daniel is completing a Certificate III in Production Horticulture under the guidance of our well-experienced grounds and maintenance team who do an excellent job each year of maintaining and presenting the College and grounds in a pristine condition. Daniel has been a great help to the team, rolling up his sleeves to get his hands dirty in the gardening, landscaping, and maintenance side of all things Victory.

I would like to take this chance to say a big thank you to all our College staff from our incredible tuck-shop team, first aid personnel, grounds staff, cleaners and administration department. Without the behind the scenes work you all do Victory would not be the same amazing College and workplace.



**Kerri Dailly**  
Operations Manager

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# Head of Primary's Report

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During our lifespan, we never grow and evolve faster than in our Primary School days. Entering Primary at around 60 to 70 centimeters, we grow almost one meter in a matter of eight years.

Amongst many other things, the change in our facial appearance, body shape and size, the development of personality, sense of humour and cognitive ability can be added to that. It is, therefore, safe to say that change during this phase of our lives is immense.

Like the changes experienced in our Primary years, the outside world is also changing at a rapid pace. Victory College has not been left behind, as we see constant addition to the buildings, playgrounds, facilities, students, and staffing.

In Ecclesiastes, the Bible teaches us that there is a time for everything. Paying specific attention to Eccl. 3:10-12, we read the following. "I have seen the burden God has laid on the human race. He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end. I know that there is nothing better for people than to be happy and to do good while they live."

Change in our lives, in the College and in our circumstances, might seem and feel very uncomfortable in the moment, however in this text, we see that God is doing amazing and beautiful things in the world and in our lives.

During winter, farmers cut, prune, and shape their orchards in anticipation of the coming spring which signifies growth and a time to bear fruit. As God is shaping the College, we as adults and our children need to be patient. This process might sometimes be painful,

uncomfortable, and upsetting. Experiencing this discomfort, we have to trust God, who is pruning the trees of our lives—cutting off the dead branches and shaping us to grow better and stronger.

T. Harv Eker, a Canadian entrepreneur and businessman, said: "The only time you are actually growing is when you are uncomfortable."

Calvin Coolidge, 30th President of the United States, said "All growth depends upon activity. There is no development physically or intellectually without effort, and effort means work."

As our students develop and change through their childhood, we should encourage them to embrace the discomfort that will allow them to become responsible adults who can proudly take their place in society. As a community, Victory College can help our students achieve this goal. We look forward to the new challenges of the coming year and as Christians, flourish on the challenges that God brings across our paths.



**AC Prinsloo**  
Head of Primary

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# Head of Secondary's Report

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Juggernaut. Time acts like a juggernaut. There are various definitions of this word but they all describe an unstoppable force and that is definitely how time acts.

It is interesting when you have something big coming up, some future event, be it a wedding, the birth of a child, surgery, a trip to the dentist, a holiday or any other possibility, that, initially it seems so distant, just like a tree on the horizon. But that tree on the horizon, that major event relentlessly comes closer and closer until it is upon you. It is the day of the wedding, or you are lying on a bed about to be anesthetized. Before we know it, the moment has passed. The event is over and now a memory.

We started 2021 with all kinds of hope. Many people apparently were of the impression that the clock striking twelve on the night of December 31st would mark the end of a bad year and herald in a nice fresh one with no more COVID-related hassles and our pre-COVID normal would come sailing back into our lives. Of course, it was not so. Fortunately, we here in Gympie have been relatively unaffected by lockdowns or the infamous delta variation that have so severely affected the states to our south, and the juggernaut has rolled on. The major events of our college year, as depicted so well in this Yearbook, all came and went. Builders arrived and destroyed the old art shed and worked away at constructing the very exciting and highly functional new Art Block ready for us to use next year.

And College daily life rolled on like a juggernaut. Our new leaders were inducted, educational programs ran, due dates came and went and, before we knew it, we were

planning Awards Nights and Formals. And next year we will do it all again. The critical thing, though, in all of the busyness of the College year is not that juggernaut of events and deadlines that make up the year but the lives that have been affected by our year together. It has been a hard year, but a good year for the college and the students. Hard as we have dealt with some major, and even tragic issues, good as we have grown through these.

In many generations, there have been times of trouble. My grandparents lived through World War 1 and a Depression, my parents grew up in World War 2. For me as a child, there was the Vietnam War and the Cold War and now we face life with the COVID pandemic. I get great peace from Jesus' words in John 16:33 "In this world, you will have trouble, but take heart, I have overcome the world". Our college community has persevered throughout another disturbed year and I am sure it is as we are guided by He who has, indeed, overcome the world.



**Chris Andrews**  
Head of Secondary

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# mykindy at Victory

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mykindy is a purpose-built long day care kindergarten providing care and education for children from the age of two to five years. mykindy is co-located on the grounds of Victory College in Gympie and offers the same amazing facilities and guiding values that Victory College has become known for.

In 2022 we can look forward to mykindy's building extension being completed. The extension will include a new classroom, reception room and outdoor area which will create beautiful learning spaces for the children. A pre-kindergarten class will be opened, offering care to children from the age of two to four years, allowing for a separate kindergarten class for children preparing to enter prep the next year. Both class sizes are a maximum of 30 students attending on a flexible schedule from one to five days a week.

mykindy delivers age-appropriate learning programs that consider children's social, emotional and physical development as they prepare for their Primary School learning journey. Our classes are centered around a play-based curriculum and draws on care, support and security as our three tenets of service delivery. Our mission is to provide a quality, fun early learning educational environment that encourages children to play, create, grow and discover – all whilst feeling nurtured, safe and valued as individuals.



**Laura Grobler**  
Director of mykindy

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# Chaplaincy at Victory

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A Chaplains role is to support, pray, give encouragement, and assist students to continue productively with their schooling. Every student is valued at Victory College and reassured of their worth, future, and hope in Jesus Christ.

Our Chaplains work with our primary and secondary students to present at Chapel. Primary students have performed at Chapel and inspired each other to walk in a Christian value system building on the College's core value of faith. Our Secondary Chapel is lead by our students who encourage others to praise and honour God. At Victory, we are very blessed to have two College Chaplains who support students who have committed to Christ in their Christian faith through their discipleship program.

## Chaplaincy Reports

Thank you to all the staff and students for such a warm welcome when I commenced in term 2 this year. The last few months have really been about getting to know people. I have worked previously as a School Chaplain at Gympie East SS, Monkland SS, Gympie Special School and James Nash High so I hope I'm able to bring diverse experience to this role. My greatest joy as a Chappy is supporting our young people when they are experiencing challenging issues and simply loving them and walking beside them as I hope Christ would want me to.

This year in high school Chapel we have explored the themes of 'Second Chances', 'Potential' and 'Making a Difference'. We've enjoyed a variety of speakers and perspectives all focused on challenging and inspiring our students. I would love to pay tribute to our student hosts this year- Ethan, Matthew, Jimmy, Quinn, Violet, Mikayla, and Jasmin. And our sound technicians, Alyssa, Gabby and Harriette who have all sacrificed their time to assist with Chapel. And a big thank you to all our wonderful speakers who generously give of their time to speak in Chapel.

Some of our gorgeous Year 4's asked if I could start a lunchtime craft group, so we forged ahead and began in Term 3 with 'Craft Kids'. We've explored the worlds of origami, yarn craft and paper craft which the loyal participants from both Years 3 & 4 have enjoyed. I have 2 lovely helpers from Year 8, Georgia and Billie and could not do it without them.

I'm looking forward to another great year here at Victory College in 2022.



**Diane Brading**  
Chaplain

We have seen a lot of exciting things happen in the College this year. We introduced the Fruit of the Spirit Awards in Primary College to encourage students to continue to do nice things for others.

Each Primary class also had the opportunity to put on a play in their weekly Chapel, to show the rest of the students what they have been learning in Christian Studies or focusing on in morning devotions. Every class has done an amazing job with the help of their wonderful teachers.

Mrs Belford and I ran a short 5-week program for girls in Years 4-6. The focus of this group was to empower the young girls to know and understand that they have been wonderfully made by God and have great gifts and talents unique to each of them. After the lesson they would have the opportunity to do crafts they could take home, while further talking about what they had learned, and discussing any questions they may have had.

Wednesday mornings, we would run the Breakfast Club in Primary College with the help of some of the older students. Getting toast and Milo's out to students was a great

opportunity for them to have something before going into class in the morning, and for me to check in with any students who looked like they may have had a bit of a morning or who I knew had things going on in their lives.

It was great to see a number of students giving their hearts to the Lord and growing in their faith, with some even choosing to be baptised.

2022 is set to be another awesome year at Victory, and I'm excited to see all that it brings!



**Josh Truda**  
Chaplain

## Parents & Friends Committee

2021 was an exciting year for the P&F Fundraising Committee. We were able to hold many of our fundraising activities which couldn't be held in 2020 due to COVID restrictions.

We held very successful fundraisers including Mother's Day and Father's Day stalls, Tupperware Party, Pie Drives, Bush Dance and Photo fundraisers. Through our hardworking volunteers of the Parents and Friends Committee, the College was able to raise \$11 433.

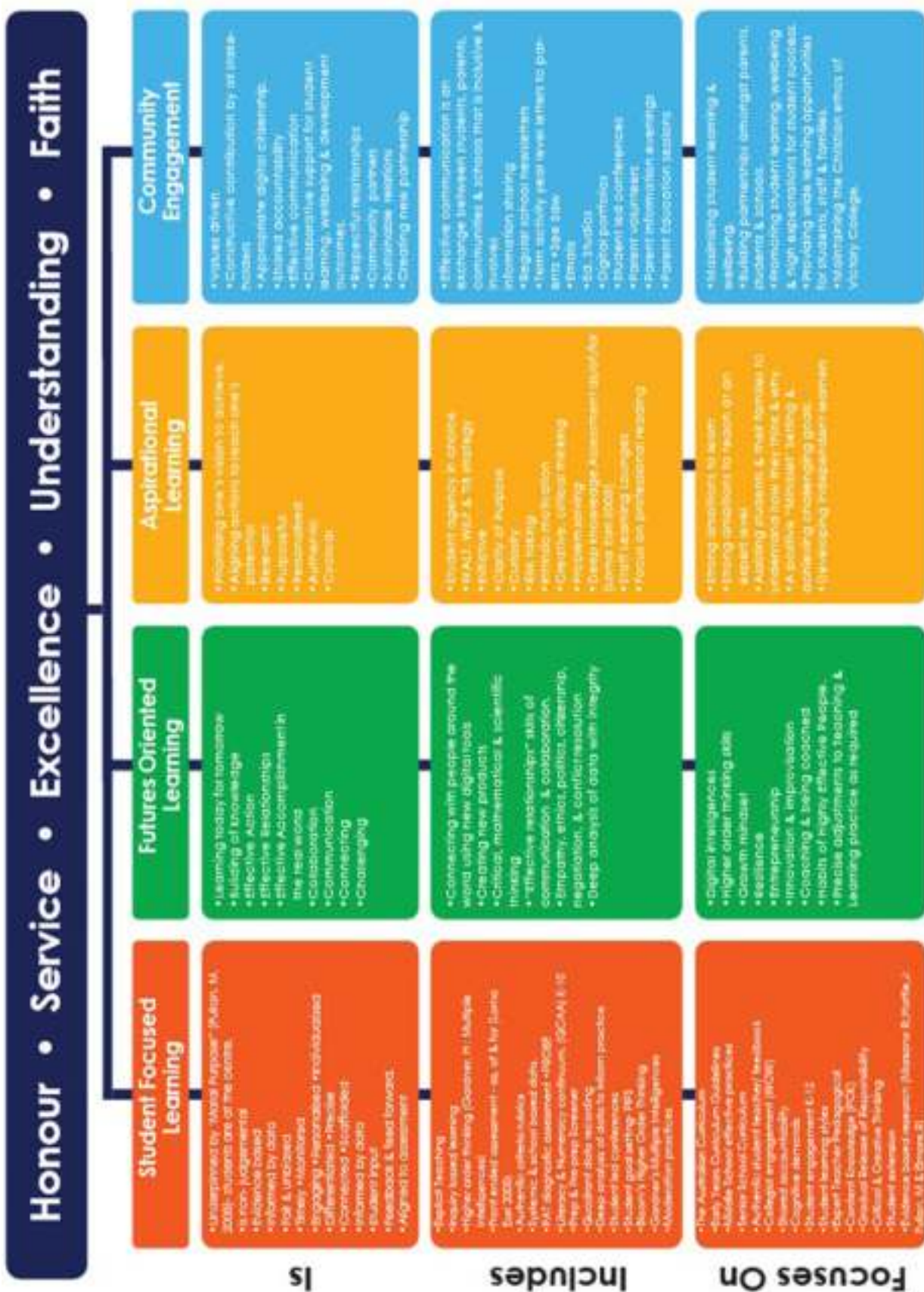
In 2021 the P&F committee pledged a significant amount of money into vital projects around the College including Shade Sails, seating around the College, Prep lockers, support tools for the Primary Enrichment Centre, new furniture for High School classrooms as well as supporting sporting teams and Coaches with sports jerseys.

All the achievements of the P&F would not be possible without the dedication and support of many volunteers. Our Volunteers are priceless, and we appreciate their willingness to assist.



# Strategic Focus Areas

Our teaching and learning framework, which was developed in 2019 supports four key areas, Student Focused learning, Future-Oriented Learning, Aspirational Learning, and Community Engagement.





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# Distinctive Curriculum Offerings

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All curriculum from Prep to Year 10 was aligned to the Australian curriculum and developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA). Study programs in the Senior Years are accredited and monitored by Queensland Curriculum and Assessment Authority (QCAA) and Queensland Tertiary Admissions Centre (QCAT), leading to recognised certificates such as the Queensland Certificate of Education (QCE) and Australian Tertiary Admissions Ranking (ATAR).

Victory College offers a comprehensive program that includes traditional academic subjects, vocational education and training (VET), extension subjects through university partnerships, and extended co-curricular choices. All subjects are framed with an understanding of a Christian world- view.

## Subjects Offered in 2021

Agriculture

Biology

Chemistry

Design & Technology

Drama

English

Equine Studies

Film, Television & News Media

Food Technology

Hospitality

Health & Physical Education

Information Technology

Japanese

Mathematics

Music

Physics

Science

Visual Art – Primary

Visual Art - Secondary

## Agriculture

Agriculture has continued to go from strength to strength this year.

The Hoof and Hook program attracted a lot of student interest and support. All year groups were involved in working with the 4 heifers, whether it was handling, feeding, training or cleaning yards, which has ultimately assisted in a very successful Wide Bay hoof and hook competition this year. An 8-member team travelled to Bundaberg to compete against 150 other students from 14 schools, many with designated cattle and breeding programs, and achieved the following outstanding results:

### Junior Handler

- 5th place in the Year 9 novice handler division
- 6th place in the Senior experience division

### Led Steers and Heifers

- 1st, 2nd and 5th place in the category 4 division

### Junior Judging

- 5th place in novice senior category
- 1st, 3rd and 5th places in the senior experienced category

The poultry program is providing increasingly more significant teaching and learning opportunities, with the focus being on developing new coops, creating an ongoing sustainable grazing area and becoming an accredited egg producer and processor.

The horticulture program has continued to supply fresh vegetables to Victory Care services on a regular basis; however, all the gardens will be relocating next year closer to the new Agriculture classroom. This

task will involve setting up all-new raised gardens, irrigation infrastructure and fencing. I also want to acknowledge the continued support by Wide Bay seedlings to the horticulture program.

Overall, another great year and I wish to thank all involved in Victory Agriculture.

### Glenn Eggleston

Agriculture Teacher



## Biology

This year has been a new experience for our Year 11's who have been introduced to the in-depth study of Biology, while the Year 12's continued with their great work ethic, finishing off on a strong note. We have done some amazing practical work and the dedication students have shown demonstrated their understanding of how the content relates to real life. Victory College has had the opportunity to learn within the stimulating environment of our excellent Science labs to extend our practical skills. We had our Year 12's partake in the UQ Winter school program that was hosted online this year, due to restrictions in Brisbane. 2021 has been a great year for our Biology department here at Victory College!

### Rachel Thwaites

Teacher



## Chemistry

In Chemistry this year, the Year 12 students learned about Equilibrium, Acids, Redox Reactions and Organic Chemistry. They worked on calculating the plating occurring over a range of Copper Sulphate concentrations. Charlotte Bishop and Mackenzie Keable had a year filled with experiments and hard work and are working towards their final exams.

The Year 11 students studied the chemical fundamentals of atoms and materials as well as their molecular interactions and reactions. They have learned experimental techniques and are looking forward to Year 12, the final stretch.

### Ellen Smith

Teacher



## Design & Technology

What an amazing year it has been in Design and Technology, STEM and Information Technology. This year we welcomed Mrs Press to the team and has been a great addition to Mr Eggleston and Mr Innes. She has focused on teaching both STEM and ICT and each class has gone from strength to strength. Her teaching has been inspirational and has brought new projects and enthusiasm to the area.

In Design and Technology, the Year 7 classes have continued with a refined and improved version of the truck toy. The Year 8 class has focused on some design challenge work followed by a timber footstool project. The Year 9/10 classes have worked on a series of design problems with specific needs and have focused on ethics and morality as well as sustainability in materials usage and disposal or re-use. The Senior Design students have stunned and amazed me with their well thought out and considered responses to their design problems. Whereas the Industrial Design Skills (ITS) students have worked both in the automotive workshop and the materials classroom to produce a wide variety of projects. The Building and Construction students have completed a series of projects including wall framing, concreting, designing, and building a pergola, boutique dog houses, cubby houses, plastering and tiling.

In STEM, students have completed a range of projects from solving an agricultural issue, building/coding robotics, building prosthetic limbs, designing and building solar boats, building and racing six differently powered cars, building and flying drones, CO2 dragsters, and navigating the world of virtual reality.

In ICT, students have designed and built their own games, provided tutorials on how to use various software, designed and coded a website and created a CD cover utilising Photoshop. Both in ICT and STEM, I have been impressed with the students' ingenuity and passion for their projects.

As always, I am impressed by the caliber of the Victory students. I wish the departing Year 12 students the best of luck and the same for the Year 11's stepping into their final year of learning.

It has been a year of fun and a year where skills and techniques have been consolidated, I am looking forward to another wonderful year in the Victory family.

### Mark Innes

Teacher



# Drama

A lot of things happened in Drama this year. Our Year 7s focused on developing original characters and we ranged from elderly German gentleman struggling with dementia to proper English ladies who loved to insult people for fun.

The Year 8s explored the world of Mime and Comedy and a stand out performance from this year came from Alex Kingsley and Quinn Van Meyeun Harris who nearly killed each other as they fought over the last piece of pizza.

The Year 9/10s studied Physical Theatre and performed Where is the Green Sheep for a very receptive primary school audience and then were called on to make their own original masks and devise a music based narrative work that brought their mask to life. Our Year 7 audience were a bit scared by some of them.

The Senior Drama class studied Collage Theatre and devised a work using Snapshots from Home (a WW2 play) as their stimulus and then moved on to explore the world of Realism.



Our Drama class were also privileged to see live theatre in the form of Romeo and Juliet by Shake 'N' Stir Theatre Company and Perform Australia came to our school to perform a very funny and engaging mix of Greek Myths. (starring our very own Ethan Jones)

This year as well all Drama classes combined to stage Seussical in the Stadium, which became the highlight and focus for our year in Drama.

It has been a very eventful and fruitful year in the world of Performing Arts at Victory College and a big thank you to all those who offered their creative input, skills and materials to make our students feel like professional performers.

**Ross Miller**  
Teacher



## Equine Studies

### Year 7 and 8

It's been a wonderful year, whereby all year 7 and 8 students have been rotated through the Equine Studies elective, gaining an opportunity to learn about and interact with horses, for some, for the very first time. This has been valuable to enable students to see if Equine studies or being involved with horses, is something they may like to explore for the future.

Despite if horses are a student's area of interest, the benefits each gain from the opportunity of interacting with the Equine study horses is often seen through confidence gained, new skills learned, positive relationships formed, fears overcome, and greater self-awareness developed.

Teaching students to understand the origin of the horse, instinctive behaviour, how to read their body language, communicate, care for horses and practice safe handling techniques establishes a comprehensive foundation for further study.

### Year 9/10

Year 9 and 10 Equine studies is a composite two-year subject. Students go deeper into the study of horses, covering a variety of topics.

This year the Year 9/10 Equine study students have gone into greater depth in the topics of:

- Horse management and husbandry practices/ safe horse handling practices.
- Horse Breeds.
- Equine Industry.
- Horse Identification and Conformation

Added practical skills that have been being developed over the year have been in ground-work and re-educating a green horse (through the use of our special project horses Natalie and Annabelle).

These topics have been complimented through the generosity of local Equine industry professional that have blessed our class as guest speakers throughout the year.

### Certificate II in Rural Operations (Horse Husbandry Assistant):

Victory College, in collaboration with the International Horse College, offers the Certificate II in Rural Operations (horse husbandry assistant) subject for Year 11 students interested in a career in the horse industry. 2021 has seen three Year 11 students undertake their Certificate II in Rural Operations (horse husbandry assistant) study.

Equine industry trainer and assessor, Mrs Karen Eggleston, works in conjunction with the International Horse College, to provide training, support and practical assessments on campus at Victory College, utilising the College Equine study horses and Equestrian facility.

The Year 11 students completing their Certificate II, have done extremely well this year amongst all the many challenges and changes, with some having recently completed their qualification and others very close to it.

The Certificate II in rural operations (Horse husbandry assistant) has been the launching qualification of entry-level study for students pursuing a career in the horse industry. Victory College is looking forward to continuing to work in collaboration with the International Horse College, to provide a range of industry-related training and qualifications for its senior Equestrian students.

**Karen Eggleston**

Teacher



## Film, Television & News Media

Students of FTV & Media have had another exciting year building their creative skills in the growing industry of Film & Television Production.

Year 9 & 10 students commenced the year looking at the basics of still photography composition, building their website portfolios and experimenting with photoshop and design. This was then followed by a semester on Animation and Special Effects, and how both of these areas add to the dimensions of film production. Year 11 & 12 students explored how moving-image media narrative is constructed through the manipulation of technical, symbolic and narrative codes and conventions,

and used these insights to select, construct, manipulate and structure their own productions to evoke meaning. Students also examined how cultural identity can be formed from consuming story elements in media productions.

It is an exciting time for the film and television industry in South-East Queensland, and no doubt there will be some talented Victory Media students enjoying future careers in this industry!

**Amy Walker**

Teacher





## Food Technology

As an elective in Year 9-10, Food Tech has attracted students wishing to further their skills in food preparation and presentation, which will lead into Hospitality for their Senior years. Students have excelled in creativity, presentation, and skill as the year has progressed, enjoying every part of this practical and stimulating class. Students have studied menu planning, methods of cookery (wet and dry), cooking for special dietary needs (vegetarian, gluten free, vegan etc.) and egg cookery. They completed research on these topics and cooked a wide variety of foods throughout each term, which they presented to the class at the end of each lesson.

The students also entered baking into the Gympie Show (biscuits, slices and specialty cakes, many of which won prizes), and catered for the Spring Tour (slices, biscuits, Anzacs, quiches with pastry, apple slices and turnovers).

During the 'Menu Planning' assignment, each student trialled various dishes over multiple lessons, before producing a planned written menu for a family with various dietary needs, along with cooking and presenting the final dishes. Items made throughout this assignment included banana cake, pumpkin soup, pastry, vegetarian dumplings, chocolate mousse, apple pie (including pastry made in a food processor).

### **Narelle Milekic**

Teacher



## Hospitality

This year, in Hospitality the students learned many new cooking techniques and were exposed to many serving opportunities.

Hospitality Certificate 1 students were taught the art of decorating cupcakes by a guest presenter, Mrs Nadya Garmeister. Students enjoyed learning how to make buttercream icing and using piping bags to decorate cupcakes like a pro! With the cancellation of the Gympie Music Muster, Certificate 2 students prepared and presented brunch service periods during Term 3 to practice fulfilling orders and their customer service skills. The Certificate 2 students had fun finishing the year off with a couple of Mystery box challenges, truly testing out their creativity and showing off what they have learned so far.

With the help of Middle School Food Technology students, our vocational students catered for some smaller events such as The Relay for Life Biggest Morning Tea, Open Day, Spring Tour, Bush Dance, and Awards Night. It has been exciting to see the growth of each student in their cooking skills and confidence.

### **Kim Halter**

Teacher



## Health & Physical Education

This year students have refined their skills and challenged themselves with learning new sports and physical activities. They have also investigated different topics within their theory lessons to extend their learning about promoting the health of themselves and others and how to seek help within our community.

In practical lessons, Year 7's enjoyed developing their fitness, participating in Newcombe ball, European Handball, Ultimate Frisbee and cricket. The Year 8's investigated their personal fitness, Rugby Union, volleyball, basketball and softball. Year 9's studied tactical skills in volleyball, badminton, soccer, touch football, basketball, cricket and softball. The Year

10's learnt about biomechanics and how to develop a training program for themselves, then applied it at Snap Fitness.

Our Senior PE students experienced units of netball, athletics and volleyball while applying these sports to a variety of topics such as Sports Psychology, Equity – barriers and enablers, Biomechanics and Motor Learning. Our Senior Sport and Recreation students appreciated playing badminton and squash, sports officiating, the hiking and expedition unit and implementing their own tournament.

### **Julie Rosser**

Teacher



## Japanese

It's Tokyo Olympics 2020 (in 2021!!) The eyes of the world were on Tokyo this year and it was easy to see how unique, creative and friendly Japan is!!

Preps always make everything fun! They exceed expectations every lesson with their ability to learn!

Year 1 & 2 have performed a shopping role play and can describe their Pet in Japanese!

Year 3 & 4 read and performed the book "Brown Bear, what do you see?" in Japanese- did you see their performance at Grandparents Day? They were incredible! They can also say the time and play "What's the time Mr Wolf?".

Year 5& 6 can say a rap introducing their family and read "The Very Hungry Caterpillar" in Japanese.

Yr 7 Learnt about the Tokyo Olympics and role played interviewing a Japanese athlete!

Yr 8 ate with their eyes- learning how to order food in Japanese. The McDonalds Song is always fun!

Yr 9 and 10 are expanding their language skills, mastering Japanese script, and exploring the culture through anime, calligraphy and food. We have high hopes that we will get to visit Japan next year.



## Music

The Music program at Victory this year has seen students from all grades involved in various community events, perform in front of audiences, and compete in the Gympie Eisteddfod.

Mr Donnellan lead the Drum Corps in the parade at the Goomeri Pumpkin Festival, which was attended by approximately 30,000 people! Our Drum Corps was also invited to lead the dignitaries onto the main pavilion for the official Gympie Show Opening Ceremony. The students did an amazing job and represented the College with pride and excellence. Thank you to the Gympie Show Society for inviting our students to be part of what was an amazing event for our community.

As with previous years, Victory College took part in the ANZAC March on Mary Street. Our amazing Drum Corps led our College as we marched in honour of the men and women who have given their lives in service of our country.

In Term 2, the Victory Arts students performed in a special night concert. The students were selected from Piano, Drums, Guitar, Vocal and Strings. It was a great opportunity for students to gain experience in performing to an audience.

This year, selected students were involved in the Gympie Eisteddfod. The Victory College Vocal Ensemble won the competition with a 1st in the Sacred Singing category. The Bible reading students received a 2nd and two 3rds, and Piano Solo students gained a 1st, 2nd and 3rd placing. It was a great success for the Victory college Music department!

### Primary Music Program

Victory College students are currently involved in Primary Music classes with Mr Donnellan. Students learn a variety of composition, performance and theoretical techniques. In Years 1 to 3, students learn to play the recorder. In Year 4, students are involved in a string immersion program led by Mrs Emily Nutt, and in Years 5 and 6 students learn a variety of instruments and specialise in Garage Band composition.

### Victory Arts lessons

Each week students learn an instrument with a Victory Arts tutor. Lessons run for 30 minutes and students can select either Piano, Guitar, Drums, Vocals or Violin. Students have a number of opportunities to perform to an audience throughout the year.

### Doug Aitofi

Teacher



## Physics

In Physics this year, the students learnt about thermal, nuclear and electrical physics as well as linear motion and waves.

They experimented on elastic and inelastic collisions in momentum as well as participating in calorimetry and electricity practicals. Mr Young came to offer the boys advice on their experiment - as seen in the picture.

The highlight of the year was the Van der Graaf Generator, where students experienced the static electricity causing their hair to stand on end. Fortunately Mr Young was there to ground them.

### Ellen Smith

Teacher



## Science

Science in 2021 has been action-packed full of hands-on and interactive experiments. Our scientists have been working hard; Year 7 completed the Oreo practical learning the different moon phases. Year 8 explored chemistry, the changes in colour and heat due to the properties of chemicals reacting when introduced to one another.

Our Grade 9 students conducted circuit practicals and even built their own mini homes complete with working lights and insulation. While our Year 10 students explored DNA extraction, flame tests and titrations.

### Laura Press

Teacher



## STEAM

It was an exciting year for the Primary College as STEAM (Science, Technology, Engineering, Art and Maths) was offered to all students in 2021.

Encompassing both Design and Digital Technologies, students engineered creative solutions using a variety of materials including cardboard arcade games, newspaper bridges, monster traps, spaghetti skyscrapers, hydraulic judo bots, solar cars and Rube Goldberg machines.

Opportunities were provided for students to increase their coding knowledge through working with different robots such as Spheros, Wonder Dash, Ozobots and Beebots. Students also experimented with functions, loops and variables in their coding to create app prototypes, games and digital art. I can't wait to see all the amazing things the students create next year!

### Alyssa Hudson

Teacher



## Textiles & Fashion

2021 started off with a bang for Year 11 Fashion this year, with students learning new skills and designing and creating clothing inspired by designers, accessories and sustainable items AKA recycling.

This exciting new subject has attracted students with a creative flair and partners with the Drama department, by enabling students to make costumes in class that count towards their grade.

Year 9 & 10 have also started Textiles classes to lead them into Fashion in Senior years. They have been learning to sew, embroider and cover furniture. This included some Gympie show entries that won first and second prizes in their categories. We are looking forward to lots of new creations and skills in 2022. This has been an exciting and creative year and can only move forwards into more fun and expressive creativity as technical and design skills develop.

### Narelle Milekic

Teacher





## Visual Art

Throughout 2021 Victory College High School Art has been in a temporary location while the previous art room was demolished and the new building erected. However, that has not hindered the students from producing very creative work.

Years 9 and 10 produced very imaginative and skillful work throughout the year. Their Aboriginal inspired works were completed in just a couple of weeks! They also produced excellent designs based on patterns found in nature.

The senior classes also produced creative paintings and a broad range of ceramic work. A large number of ceramic works were selected this year by the Gympie Regional Gallery Director for display in the Annual Combined Schools Art Show.

### Paul Martin

Teacher



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# Library Report

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Below is a reflection of the formal commitments the Victory College Library accommodate to support and nurture our community in all learning areas. The Scholastic Book Clubs and Book Fairs grow our library book purchases by approximately \$5000 worth of books.

Annual Library celebrations and events lead or supported by the Library:

## **Term 1**

- WRAD – World Read Aloud Day Feb 3
- QLD School Libraries Week is in conjunction of Library Lovers Day (Valentine's Day) Feb 14-18
- Scholastic Book Club Catalogues x 2 throughout term
- Book Fair – 1st of 2 delivered March 3- collected March 17

## **Term 2**

- Scholastic Book Club Catalogues
- NSS – National Simultaneous Storytelling – Principal & others invited to read the chosen book at the same time in classes, class/specialist teachers participate at/close to 11am)
- Premier's Reading Challenge – Begins (runs over terms until book week, presentations term 4)
- Reconciliation week – Visiting Author support activities etc and a Book Swap (donated second hand books purchased for gold coin with these funds passed on to the ILF- Indigenous Literacy Foundation)
- NAIDOC Week – Display in the library

## **Term 3**

- Scholastic Book Club Catalogues
- CBCA Book Week
- Book Fair

## **Term 4**

- Scholastic Book Club Catalogues
- Wrapping up Premier's Reading Challenge and the years' work

## **Daily/weekly commitments:**

Break time activities for primary colouring-in, stories read by staff/students, Minecraft Club, Book Clubs (if we can get them going again), Tute supervision on Tuesdays and Thursdays.

The Library provides in collaboration with teachers a weekly library class engaging in book talks, read aloud's, nonfiction Dewey decimal system knowledge, regular loans and returns.

A considerable amount of time is spent by supporting individual readers to pick good-fit books which they can enjoy and grow their knowledge. Also, through shared documents, a home reader program is managed through the library for weekly loans noting parental comments and feedback. The year 4 Library monitor program is a beginning leadership role that supports the library and they are trained to re-shelve books, help others, as well as loan and return books on the library Oliver system under supervision.

The Library also catalogue loanable items for various departments so that individual loans can be assigned to students or teachers. Our teacher resource support is well utilised as we offer a Microsoft request form for classroom resources to support term/semester/year. We embrace a supportive engagement within our community Council Library and local school's library network, meeting for social and professional development opportunities to grow and share our knowledge where possible.

Finally, where possible I seek out a supportive on-line community in formal and less formal groups to keep on top of national and state library changes, expectations and programs.

**Caroline Butcher**

Librarian



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# Camps

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During 2021 students participated in the following camps:

## Year 2 – College Sleepover

Year 2 camp is always a highlight for the year! Day 1 of camp started off with a trip to the Oaks Resort Water Park at Caloundra. We had a blast playing on the massive water playground with slides, fountains and paddling pool. We had hours of fun, and all came back to school happy and tired. But the day was far from over! Back at school, we set up our camp beds in the classroom and played with our friends all afternoon. We finished off Day 1 with hot-dogs and a movie before bed.

Day 2 of camp was spent at school. We made bush huts with Mrs Hudson, did an art activity and got to play games with our friends. We went home from camp with lots of experiences to share and very tired. We made so many memories on Year 2 camp!



## Year 3 – Maranatha Adventure Camp Boulder Creek

What an adventure! This year on our year 3 camp every student challenged themselves and overcame their fears through various outdoor experiences.

We had the opportunity to practice our survival skills, stack and tremble on milk carts, climb along high ropes, shoot arrows and enjoy a campfire experience with delicious roasted marshmallow. Student curtaining had the time of their life whilst away. We were very proud of how they presented themselves, as they demonstrated honour, service and excellence during the camp experience.



## Year 4 – Alexandra Headlands

Year 4 Camp in Term 1 was a lot of fun. We headed to Alexandra Headlands Conference Centre in Mooloolaba, where we stayed in cabins and enjoyed some delicious food. We headed to Mooloolaba beach to learn surf skills from the Surf Lifesavers and enjoyed playing beach games. The following day we went on a long walk to Sea Life where we extended our science knowledge of lifecycles and enjoyed observing various aquatic animals. The highlight for most of us was the cheeky seals at the Seal Show! The sharks and the sting rays were also a big hit with the students as these majestic animals swam over us in the Underground Ocean Tunnel. To conclude our camp, we enjoyed a pizza feast at the park and spent some time together before heading back to school.



## Year 5 – Queensland Camping and Conference Centre, Mapleton

For the 2021 Year 5 camp, we returned to QCCC Mapleton for loads of fun and loads of rain. Despite the wet weather, the students still made the best of it with only minimal complaints. The range of activities at camp challenged students to not only show their individual strengths but also to work together to overcome their fears, whether it was balancing on low ropes or soaring from a 12-metre-high flying fox. Students also dived into the much-anticipated mud challenge and slide with enthusiasm. Some say they are still cleaning the mud out of their ears to this day!



Overall, whether it was canoeing, archery, movie nights or pillow fights, a great time was had by all.

## Year 6 – Gold Coast

The Year 6s enjoyed their 3-day Gold Coast camp in September, visiting theme parks and having an amazing time.

The first day was an early start from Gympie to get to Movie World on opening and the students had so much fun trying out all the rides as it wasn't very busy. A lot of students were brave enough to ride the Joker. That night we visited King Tut's Putt Putt at Surfers Paradise and played a round of mini-golf. The Ancient Egyptian glowing holes were a favourite.

On the second day we were off to Dreamworld to enjoy another day filled with rides. The Madagascar roller coaster was the most popular to students. That night we enjoyed a movie and popcorn at our accommodation.

After two big days, the third day consisted of chilling in the pool and some awesome water slides at our Big 4 accommodation. Great memories were made by all students!



## Year 7 – Adventure Alternatives Kenilworth

Outdoor Education is a platform which allows students to explore and discover aspects of their own personal development through adventure-based activities in a natural environment. These adventure-based activities have the potential to make them laugh, cry, challenge their resilience, and encourage their independence and interdependence.

This year's Year 7 camp was facilitated by 'Adventure Alternatives' at their Kenilworth campsite. Over 80 students and 6 staff participated in the 3-day 2 night camp.

The purpose of the Year 7 Camp Program is to develop positive relationships within self, peers, the environment and adventure. Activities are specifically targeted to the theme "Connections", where students are, by nature of the task, required to physically and emotionally rely on and support each other. Students participating in this program, work towards early stages of personal and social competence and ethical behaviour as they start to construct relationships within the cohort, and work towards an attitude of environmental stewardship.

## Year 8 - Adventure Alternatives Woodford

2021 started off with a bang for our Year 8's as they headed off to Woodford on the first day of school for 3 days of Adventure Alternatives.

Being at a critical age of growth for students as they are facing a time of increasing freedom from parents and staff, yet still require a certain level of support, the 3 days was designed around creating self-awareness through the theme of 'Steps'.

Some of these are to Step up and take on the challenge, Step back and allow others to take the lead, Step sideways out of the challenge and acknowledge the limit of their comfort zone. Activities such as the Giants Ladder and Orienteering ensured students were confronted with the role which they must play.

Although returning a little tired and weary, some new found skills and friendships were formed to kick off the new year.



## Year 9 – Garapine Adventure Camp

The Year 9 cohort enjoyed a wonderful camp at Garapine this year. It was the first time we had the opportunity to go to this beautiful camp set in our own Mary Valley. We had hoped to have some of our students go on the Brisbane Expedition but due to COVID and the restrictions there, we all headed off to the bush.

While on camp, students had the opportunity to kayak on the Mary River, build and drive billy carts, work on their team building skills by getting a whole team of students from one side of a 'spider's web' to the other without touching the web, and challenge themselves by riding the biggest swing any of us had ever seen.

Heading off in August, we were blessed with beautiful autumn days and fresh autumn nights. The students pushed their own comfort zones and limits, and many demonstrated leadership skills that they did not even know they had. To quote one student, "Even though I wanted to go to Brisbane, this was the best camp I have ever been on."

## Year 10 - Emu Gully

The values of mateship, courage, sacrifice and perseverance were the focus for Year 10 camp at Emu Gully Adventure Camp.

Activities were based on the theme of the ANZAC spirit and drew on World War events and history to highlight each of the values of the camp. Students learnt the importance of knowing yourself, working as a team for a common goal, listening to others, being courageous to step forward, and communicating. These skills were tested in many challenging activities, such as crawling through the tunnels, participating in a night walk, and getting the whole group and a stretcher patient through the mud pit.

On the final day of camp, the students were challenged to pull one of the army trucks up and down an airfield; it was inspiring to see our Victory College students working together and communicating effectively to accomplish this goal; they should be proud of what they have achieved. We hope that the values of mateship, courage, sacrifice and perseverance stay with students into their futures.



## Year 11 - Luther Heights Camp

Year 11 were greeted with beautiful ocean views from their cabins at Luther Heights camp in Coolum.

The focus was on 'Leadership', with activities challenging the groups to work together, problem solve, learn to listen to each other and discover their own leadership qualities. Students braved the high ropes, team beach challenges and "Rescue me", where students facilitated an emergency situation and retrieval. We all had a lot of fun as students learnt more about each other and grew closer as a cohort. Well done Year 11 for pushing yourselves outside of your comfort levels and embracing all the adventure!

## Year 12 - Retreat Maroochydore



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# Community Events

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## Clean Up Australia Day

A mail out from the Gympie Council early in the year outlining COVID restrictions of only ten people per Clean Up site led us to believe that we would not be able to hold our annual Clean Up Australia event at Inskip. However, a fortunate change in the Council COVID policy meant a last-minute rush to organise a team to head to Inskip Point.

We were blessed with beautiful weather and a keen group of volunteers. It is clear to see the impact that we have had on the camp area since we started cleaning there. Our first year there were many large items that had been dumped in the area, this year we were finding rubbish, but not the bulky items of the past.

Interest in our group's activities extended to some French backpackers on an extended stay due to the health issues in Europe. Seeing our students and parents so willingly cleaning up, they came and collected clean up bags so they could do their bit for the country giving them protection from the tragic situation at home.

As always it was a fun day and a wonderful opportunity for students, parents and staff from across the College to join together in service. As stated earlier in this article, the area of campsite that we clean has become a very easy task, so we have volunteered to extend this area next year. This means we will have more to clean and invite any of our College community to join us in this worthwhile venture!



## ANZAC Day

It was wonderful to see so many staff and students honour our servicemen and women on Anzac Day. Victory College was represented at multiple Anzac Services across the region, with our Drum Corps leading the College in the Mary Street Parade.



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# Extracurricular

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## Basketball

2021 has seen continued growth basketball at Victory College. Not only do we have the senior boys representing the College in the new jerseys, thank you P&F, but the sport has grown even further in the younger years.

In Gympie all basketball competition runs through the Gympie Amateur Basketball Association, with Year 10 – 12 students playing for school teams. The younger students are then put into non-school based teams to even out the competition.

This year's success:

- Senior boys – 2021 Champions
- High School juniors – Alex Rau (MVP in the Grand Final and Champion); Jackson May (Most Improved Player)
- Primary School – A majority Victory College team won the Grand Final. The members of this team were: Jayden Eastwood (season and grand final MVP), Manav Patel, Asher Brown, Liam Vlies and Harper Andrews.

The future is looking bright for Victory College basketball.



## Drama - Seussical the Musical

This year around 70 of our students staged Seussical. This turned out to be a very challenging and rewarding experience. Due to the Heritage Theatre being closed for renovations, we were forced to stage this lively and colourful production in Harney Stadium, here at the College.

This meant the Year 9/10 Drama class were given the arduous task of building the majority of the set and props, working out how to create a lighting system and also learning a number of chorus songs (even though most of them did not really want to sing!)

Seussical is a lively and jazzy production that brings to stage the majority of the characters we love from the Dr Seuss books, such as Cat in the Hat, Horton the Elephant and the Grinch.

When Horton hears a Who on a small speck of dust, the Jungle of Nool goes crazy, with the Wickershams mocking him and The Citizens of the Jungle thinking he is an idiot. But the Whos are very happy that someone has found them. The Mayor of Whoville and his wife are very pleased, and it is their son JoJo who saves the day with his huge YOPP and makes the Whos heard by the Citizens of Nool.



A big thanks to all those who offered their help and support throughout the process. These included the likes of Mrs Milekic and Karen Nielson (costumes), Mr Innes (set), Mr Aitofi (sound), The Library Staff (publicity) and all those who bought shirts and just generally asked if they could do anything to help out.

Mr Martin suggested we serve Green Eggs and Ham at the interval, and we would have, but unfortunately Ms Halter was performing in the show and did not have the time to organise the catering.

Working on a production like this was a true treasure. We were blessed with a wonderful cast and supportive crew and I think that Dr Seuss has the capacity to bring out the inner child in all of us – whether we be 7 or 70, because A PERSON'S A PERSON NO MATTER HOW SMALL.



## Equestrian

What an exciting year at Victory equestrian we have had, hosting not 1 but 2 events at our beautiful undercover facility.

Having the Interschool Show-jumping Competition take place at Victory College Equestrian Center for the first time was our major highlight and very well supported by so many schools. We received lots of positive feedback from visiting parents not only on the first-class facilities, but on the lovely atmosphere and sense of mutual support between riders fostered here at the College. To top it off, lots of our students won, or placed in, many of the jump rounds over the two days.

Our second event was an in-house Hack Day for College Equestrian students. The amount of effort everyone put into preparing for, and the day itself, was fantastic to see. The large representation of students was also amazing!

All the great things achieved in the Equestrian department this year are only possible because of the wonderful people who do so much week in, week out.

To all our highly knowledgeable (and patient!) instructors; Kyrie De Jong, Carly Duckworth, Courtney Scott, Jenna Rathgeber, Scott Burnett, and Katheryn Lindsay, thank you for generously donating your time this year to invest in our young riders and helping them grow as equestrians.

To Ali Stiefler and Sherree Jones, you always do an incredible job running our Canteen and preparing yummy food each week. Kathy Kunst and Sarah Curtis, thank you for all that you do with arena prep, and thank you Saddleworld and Arthur Jessup for your generous sponsorship and donations throughout the year.

And of course, a huge thankyou to all the parents that pitch in every lesson to help lessons run smoothly and ensure the students and horses are ready and organised, and have a great time improving their riding skills.

We know a huge 2022 is on the cards and we are excited.



## Futsal

2021 was a great year for our 3 Futsal teams that travelled to Harvey Bay and Bundaberg to compete against other schools.

The Boys U13's and U15's teams did not make it to the finals for both tournaments, they did however play really well and win some games. This gave them the opportunity to play in both the semi-finals. More than half of the players from these teams were selected to play in the Queensland team which is a credit to their individual abilities.

The Girls Open team did very well this year making it to the finals for both tournaments and finishing in second place each time. They played some excellent futsal and were very close to taking home the trophy for the Harvey Bay tournament. I was very proud to see how far they have come and how hard they worked together this year.

The Primary Futsal teams got to have some fun mixing it up and playing a round robin with Central Primary School and Monkland State School students on a couple of Tuesday afternoons after school. This was a great opportunity for the student to work together and build friendships with students from other schools, while having fun playing sport.



## Netball

2021 has been a great year for Netball at Victory. Once again, we had five teams competing in the local district competition. Our Victory Fire A team and Victory Flames B teams made it to the final this year. It has been so wonderful and inspiring to see all players from all ages and divisions develop their skills over the season and build their love for the game.

We also have a great start to the season with Lightning players Madi McAuliffe and Kate Shimmins host a great two hour training session with our players. Year 11 student Becci McKee represented Wide Bay in State Schools Netball, and Chelsea Rendall represented Gympie District in the Wide Bay District Netball.

A highlight of the season was taking two teams to Kingaroy to compete against other Wide Bay schools in the Vicki Wilson Netball competition. It is always a great way to spend a day playing netball.

This season would not be the success it was without the hard work and commitment of our dedicated coaches, so a huge thank you to staff Mrs Thwaites and Mrs Belford, and to our volunteer parents Trudy McKee and Ann Moroney. Looking forward to another great year of netball in 2022!



## Opti-Minds

We are amazed at the incredible dedication, strength and resilience of our students who participated in the Opti-Minds program this year. Each student had the opportunity to think outside of the box to solve various challenges and engage in team building exercises. The students were empowered to think, create, and communicate, as they solved demanding, open-ended challenges from one of the four categories: Language literature, Media Communication, Science Engineering and Social Sciences.

The Secondary Language Literature team (Hannah Cruickshank, Samantha Walker, Ella Fraser, Hayley Howorth, Elliana Brown, Tayla Price-Wilson and Blake Hall) and the Primary Media and Communications team (Nash Bell, Asher Brown, Harper Andrews, Manav Patel and Lachlan Hudson) both attained first place and will compete at state!

The Secondary Science and Engineering team (Kirsten Mellor, Lillie Ward, Nick Biggers, Harrison Ernst, Elijah Willmann and Luke Hutchinson) and Primary Media and Communication team (Emily Davis, Isabelle Reeman, Mia Innes, Jake Angle, Kassie CJ Pontifex and Lucy Holt) were both awarded Honours.



The Primary Media and Communication Team 3 (Amalia Bull, Amitee Corbett, Ava Sheard, Charlotte Neil, Victoria McLaren, Diesel Hume and Isabella Doubleday) and Team 4 (Nash Bell, Asher Brown, Harper Andrews, Manav Patel and Lachlan Hudson) both won Spirit Awards.

We are so very proud of every individual involved who showcased their skills and talents in an exciting, vibrant and creative way. Each student demonstrated a high level of honour and excellence, and they are to be commended on their efforts and results. Congratulations to every student who participated in the Opti-Minds Challenge!





## Rugby

Victory Rugby has continued to grow in 2021.

For the first time, we fielded teams in the Sunshine Coast Secondary Schools Rugby Union competition, with the college fielding boys under 13 and 15 as well as the under 16 girls. All teams showed great spirit and growth throughout the season, with the under 15 boys winning division 2 and the under 16 girls making the division 2 semifinals.

We also fielded under 13 girls and open boys teams in the Q7s carnivals across our region. Again, our teams put in some solid performances and came away with some second and thirds. Hopefully, we continue to see the growth in numbers so that these age groups can enter the SCSSRU competition in 2022. Our Under 14 boys have also participated in the Emerging Schools Rugby Competition in term 4.

In Primary, our year 5 and 6 players participated in rugby at the interschool sport in Term 1.

Victory has also entered both boys and girls teams in NRL 9s competitions on the Sunshine Coast, to allow our players to experience both codes and display the college motto of Honour, Excellence and Service in all we do. Our year 5 and 6s made the semi finals in the NRL Development Cup. And last but by no means least, our year 4 and 5s finished term 3 by winning the Broncos Challenge!



## Run Club

The goal of the Victory College Run Club over the 3 terms is to improve cardiovascular endurance levels in preparation for cross-country and athletics representative seasons. We had some great results during the cross-country season, however COVID restrictions resulted in all representative athletics events being cancelled for 2021. Nevertheless, some of our runners took extra opportunities to complete at the highest level.

### **Congratulations to the following students on their achievements:**

EJ McAllister – EJ placed top 6 at the Gympie District cross country trials and was selected to represent Gympie at the Wild Bay Trials where he did not complete the race due to illness.

Mikey Demchenko - Mikey placed top 6 at the Gympie District cross country trials and was selected to represent Gympie at the Wild Bay Trials where he finished in 11th place.

Zahli Mick - Zahli placed 2nd at the Gympie District cross country trials and was selected to represent Gympie at the Wild Bay Trials where she finished 17th place.  
Ella Fraser - Ella placed top 6 at the Gympie District cross country trials and was selected to represent Gympie at the Wild Bay Trials where she finished in 12th place.

Oliver Pratt – Oliver was the age champion at the Gympie District cross country trials and represented Gympie at the Wide Bay trials where he finished in 2nd place and was named to the Wide Bay team. He then placed 40th at the State trials in an impressive time of 10 min 53 secs for the

3k event. Oliver was also the Prince of the Mountain and 13 years champion at the Pomona King of the Mountain event.

Lachie Hudson – Lachie was the age champion at the Gympie District cross country trials and represented Gympie at the Wide Bay trials where he finished in 2nd place and was named to the Wide Bay team. He then placed 24th at the State trials in an amazing time of 11 min 05 secs for the 3k event. Lachie also placed 3rd overall and 1st in the 11 years age group at the Prince of the Mountain. Lachie was also 3rd place overall and 8-11 years champion at the 3km event at the GC30 on the Gold Coast. He also placed 25th overall (5th in Under 14's) in the Queensland 5k Road Championships at the Sunshine Coast Marathon

We would also like to thank the P&F for the purchase of the new running singlets this year, the kids looked awesome at the District trials and the individual events.

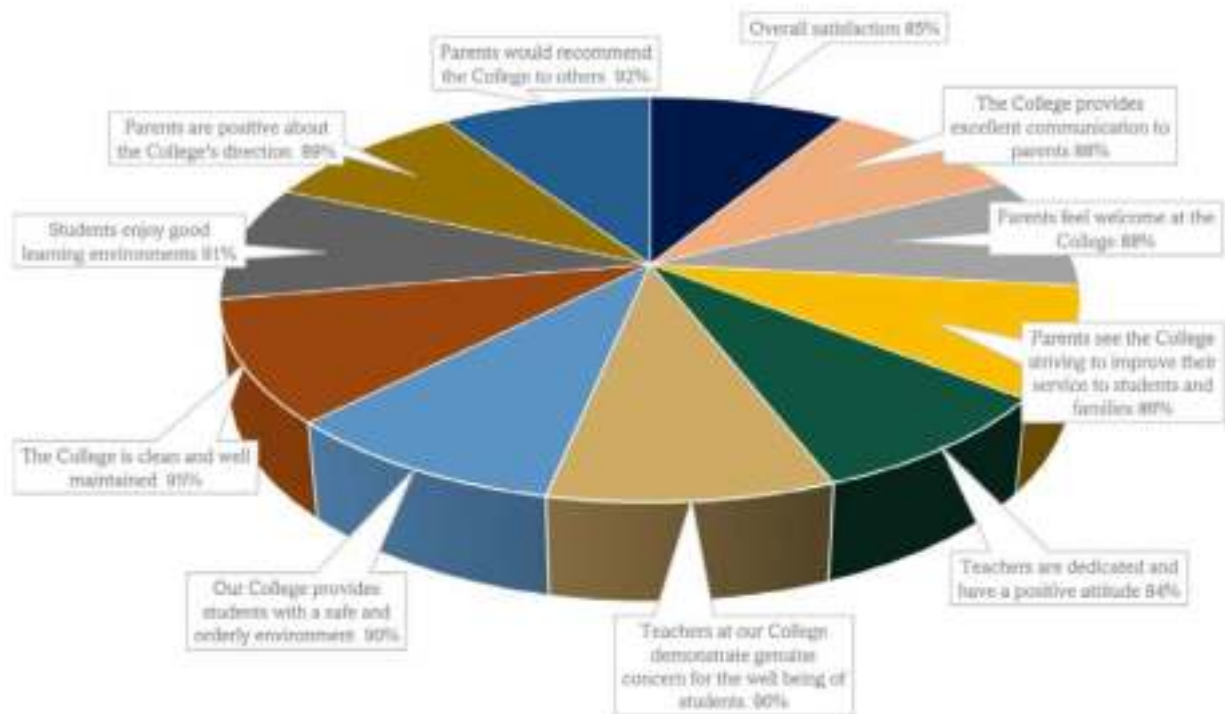
We pray that 2022 sees more opportunities for our budding young runners.



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# Parent, Teacher & Student Satisfaction

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## Parent Comments:

Excellent academically and socially, our daughter has flourished since attending the College and feels fully engaged and occupied when compared to the State school she came from, and is achieving very well academically. She is very happy at the College

Beautiful grounds and Exceptional facilities. Excellent sports and equestrian programs. And the teachers, Admin and Heads of primary have great attitudes towards the school and students.

There is an overwhelming amount of support for my child and his needs. The teacher is absolutely amazing and the primary enrichment team is absolutely amazing. The college has made our family feel welcome and my children settle in very well. We have only been with Victory for one term but i can't sing it's praises highly enough. It really has help my son who has ASD come out of his shell and feel welcomed and loved. He has made so many new friends and has never felt so much joy to be at school before and that's all thanks to the enrichment team and teaching staff as well as the children at victory and we can't thank them enough.

The College is beautifully maintained and presented. The staff always are friendly, caring and helpful. There is a perfect balance between discipline and nurturing showing the students the benefit working towards high standards and becoming well rounded people.

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# Staff 2021

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# Staffing Information

## Staff composition, including Indigenous staff:

2021 Staff Composition	Teaching Staff	Non-Teaching staff	Indigenous Staff
Headcounts (August Census)	57	58	2
Full-time equivalent	54	47.2	1.4

## Qualifications of College Leadership Team

Qualification	Number of staff	% of Staff who hold this qualification
Masters or higher	5	8.8
Bachelor Degree	52	91
Diploma	1	2
Certificate	0	0

## Leadership Team

Staff member	Qualification
Brett Costin - Principal	BT. COCM (CHC)
AC Prinsloo - Head of Primary	H. Dip. Ed. (Senior Primary)
Chris Andrews - Head of Secondary	B.Ed. Dip of Teaching Primary and ECE
Laura Grobler - Director of mykindy	BA in Health Science and Graduate Diploma in Teaching
Sarah Wilson - Director of Upper Primary	B.Ed. (Prim) Hons
Lisa Bull - Director of Lower Primary	B.Ed. Graduate
Elizabeth Thomas - Director of Middle College	BA(Mus), Grad. DIP. Teach M. Mus. St
Laura Bagnall - Director of Senior College	BSc & Grad Dip in Education

## Teaching Staff

Staff member	Qualification
Alexia Schembri	B.Ed.
Alicia Smith	Bachelor of Education (ECE)
Alyssa Hudson	B.Ed. (Primary) Yr 2 (Hon)
Amy Walker	BA Graduate Diploma - Education
Beccy Parker	B.Ed. Early Childhood Education
Bernard Evans	BA Dip Ed
Bethany Cumming	B.Ed. (Middle-Secondary)/BA
Brian Thomas	DIPT, B. Ed., M. Ed.
Bruce McAllister	BA (Communication) Grad B Ed
Catherine Long	B.Ed.
Chris Creber	B.Ed.
Cindy Bray	B. Ed. (Early Childhood)
Craig Leddy	BA (Sport and Exercise Science), Grad Dip in Education (Sec) Cert IV in Fitness
Danielle Klar	B.Ed. (Primary)
Doug Aitofi	BAA (Music), Grad Dip Teach (Sec)
Ellen Smith	BSc Honours, PGCE
Gary Havenga	NatDipEng, H. Dip. Ed., M.Ed., CertIV CompTech
Geoff Young	BSc/ B.Teach
Glenn Eggleston	BA Learning Management
Jasmine Parker	Bachelor of Special Education
Jess McNicoll	Bachelor Learning Management (Primary)
Jodi Howorth	B.Ed. (Primary)
Josh Walker	Graduate Diploma in Education, Master's Degree in Educational Leadership
Julie Rosser	B.Ed., B.A. (Honours Recreation Studies)
Kerry-Lee Sheard	Diploma of Education
Kim Halter	B.Ed., Secondary
Kimberley Norman	B.Ed. (Early Childhood & Primary)
Laura Press	BA Biomedical Science, Grad. Dip. Sec.Ed., Masters Edu
Leith Corbett	B.Ed. Primary, Major LOTE Dip Theology

Luke Donnellan	BA Music & Teaching, Diploma of Jazz & Pop Music
Mark Innes	BA Education (Technology + Applied studies)
Matt Hudson	Bed. (Primary) Yr 5,7 and 9
Maurita Dayes	B.Ed., DipEd Science
Narelle Milekic	B.Ed.
Nick Davies	B.Ed.
Paul Martin	B.A., Grad Dip Ed
Racheal Belford	B. LM
Rachel Thwaites	B. Ed Snr & FET
Rebecca Emery	BA(MAS), Grad Dip Ed - Secondary
Retha Ketterer	BA Hons, HDE (post-grad diploma in Education)
Robbie Smith	PGCE, BSc in Horticulture
Rohan Fulker	Bachelor Learning Management
Ross Miller	BA DipEd Hon Masters
Serimelor Hoffman	BA/Teaching - Music Major, Visual Arts Major
Steven Ramsey	Bachelor of Education, Bachelor of Arts, and Post Grad Dip of Human studies
Susan Grimley	B. Ed Primary, Cert III Early Childhood Education
Terence Dayes	M Ed. (International), B.Ed. (Secondary), B.A. (History/Social Science)
Vicki McKelvie	BSc Hons (Chemistry & Maths) Grad Dip Education
Zoe Buma	B.Ed. Early Childhood

## Qualifications of College Leadership Team

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on professional development per teacher
57	60 368	1 059

## Qualifications of College Leadership Team

### School Income Broken Down by Funding Source

This information can be found by searching Victory College on the My School website at <http://www.myschool.edu.au/>

## NAPLAN Results

<b>Reading</b>			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS (National Minimum Standard)
Year 3 2021	397	438	91
Year 5 2021	492	511	96
Year 7 2021	525	542	97
Year 9 2021	555	577	96
<b>Writing</b>			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2021	382	425	90
Year 5 2021	452	480	94
Year 7 2021	501	522	96
Year 9 2021	533	551	97
<b>Spelling</b>			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2021	390	421	93
Year 5 2021	470	504	93
Year 7 2021	529	548	96
Year 9 2021	555	580	96
<b>Grammar &amp; Punctuation</b>			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2021	369	433	85
Year 5 2021	477	503	95
Year 7 2021	502	533	94
Year 9 2021	556	573	97
<b>Numeracy</b>			
Year	Average Score (College)	Average Score (National)	% of students at or above NMS
Year 3 2021	374	403	92
Year 5 2021	484	495	98
Year 7 2021	522	550	95
Year 9 2021	565	588	96

NAPLAN participation for Victory College – 83%

NAPLAN Participation for all Australian students is 95%



## Key Student Outcomes

Student Attendance 2021												
Student attendance for each year level (%)												
P	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
92.5	89.6	92.2	90.5	93	90.8	92.5	88.6	91.8	82.5	88.1	82.3	84
The average attendance rate for the whole school as a percentage in 2021 was 89.1%												

## How non-attendance is managed by the College

Attendance is managed by Roll taking procedures. For students who are absent without an explanation, an SMS is sent to the parents/guardians notifying them of this. The procedure is outlined in the Parent Handbook. Despite high expectations of school attendance, the circumstances around the COVID-19 situation has had an effect on attendance overall.

## Year 12 Outcomes

Year 12 Outcomes - 2021	
Number of students awarded a Senior Education Profile	37
Number of students awarded a Queensland Certificate of Education (QCE)	26
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	3
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	8
Number of students awarded one or more VET qualifications	23
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	3
Number of students awarded a VET qualification	
Certificate I	11
Certificate II	13
Certificate III	3
Certificate IV	1
Diploma	0
Advanced Diploma	0

## Apparent Retention rate Year 10 to 12

The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	44	37	84

## Post-School Destination Information 2021

The results are from the Department of Education's Next Step — Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. 37 Students who completed Year 12 in 2019 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

## Survey Response Rate



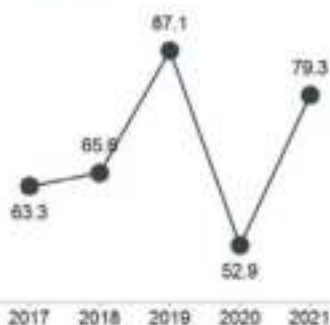
**79.3%** (23 out of 29

Year 12 completers)

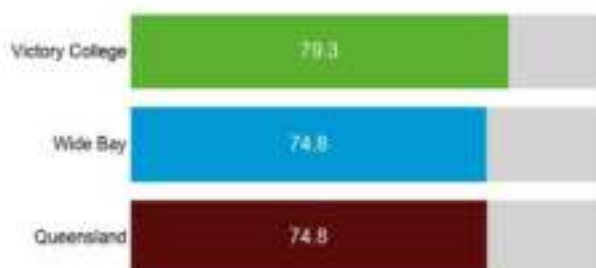
Increased by 16.0 percentage points since 2017.

*Results may not be representative of all Year 12 completers from this school.*

Response rate over time and state



School's response rate compared with SA4 region



# Next Step 2021 Post-School Destinations

## Victory College



This is a summary of the post-school destinations of students from Victory College who completed Year 12 and gained a Senior Statement in 2020. The results are from the Year 12 Completers Survey, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the Next Step website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2021.



**79.3% response rate**  
23 out of 29 Year 12 completers from this school responded to the 2021 survey.  
*Results may not be representative of all Year 12 completers at this school.*

### Post-school destinations



In 2021, 100.0% of Year 12 completers from Victory College were engaged in education, training or employment in the year after they completed school.



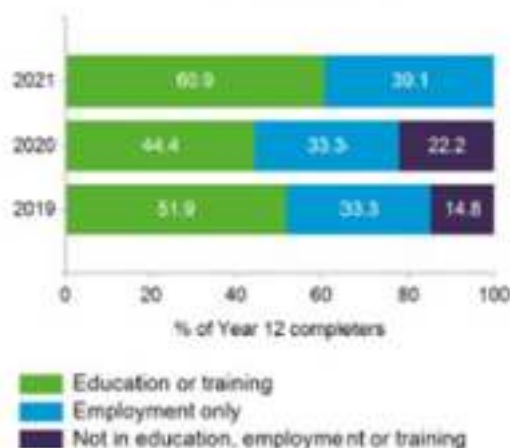
Of the 23 respondents, 60.9% continued in some recognised form of education and training. The most common study destination was bachelor degree.



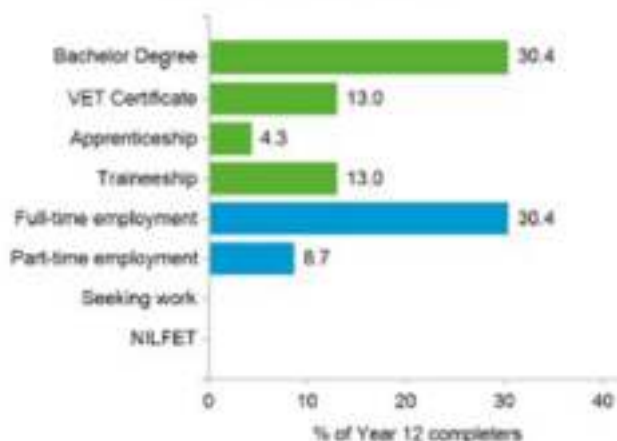
A further 39.1% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a main destination. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2021





**VICTORY** EST  
1980 **COLLEGE**

Kindy to Year 12

**173 Old Maryborough Rd, Gympie Q 4570**  
**07 5482 8206 | [www.victorycollege.com.au](http://www.victorycollege.com.au)**