



VICTORY COLLEGE

# Annual Report 2022

**Victory College is a growing Christian co-educational College. We are dedicated to providing an excellent Christian based education and equipping students to lead lives inspired by their Christian faith.**

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**Address**

173 Old Maryborough Road, Gympie  
QLD 4570

**Postal address**

PO Box 308, Gympie QLD 4570

**Phone**

(07) 5482 8206

**WEB**

<https://www.victorycollege.com.au>

**ABN**

90 800 927 522

**Year levels offered**

Preparatory to Year 12

**School sector**

Independent

**Enrolments**

Total Enrolments 778

|                      | Male | Female |
|----------------------|------|--------|
| Primary              | 192  | 169    |
| Secondary            | 183  | 234    |
| Primary Indigenous   | 7    | 6      |
| Secondary Indigenous | 3    | 8      |



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# Our History

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Victory College was established in 1980 at its present location on Old Maryborough Road, Gympie, and was the former site of the Gympie Cattle Yards.

It was originally known as the Gympie Christian Academy and had humble beginnings with 2 teachers, 2 teacher aides and 36 students. The first classroom doubled as the church for the Christian Outreach Centre and was set up on a Monday and packed up each Friday afternoon.

By 1982 the College numbers had grown steadily and an administrator and additional staff were employed. In 1995 the College changed their curriculum from ACE to the Queensland State Education curriculum incorporating a Biblical worldview.

Following this, an additional 5 acres were purchased and many of the buildings refurbished. A new science and home economics block was built along with an Early Childhood Centre, a manual arts workshop and an art studio.

In 1996 the College introduced a change of uniform along with a new College crest and logo. Then in 1999 the College was renamed to Victory College in recognition of the 'victory' Christ achieved.

2010 saw the completion of further building development including a new library, an international-size sports stadium and a language centre.

In 2011 Victory College became an early adopter of the Australian Curriculum from Prep to Year 10 in Maths, English and Science. This decision saw our College be at the forefront of educational change and showed our commitment to ensuring academic standards were continually raised.

2012 was an exciting year as mykindy at Victory was opened offering 24 students a kindergarten education in the year before Prep. We also saw the transformation of our Victory College logo to the one it is today and new Secondary College dress uniforms were introduced.

In 2013 we opened our state-of-the-art Science Labs and in 2015 our new Equestrian Centre was completed.

And in September 2017 we opened our new Hospitality Centre that features a professional kitchen and a front of house cafe where parents, staff and senior students can purchase various hot and cold drinks prepared by our barista, as well as delicious treats baked on site by hospitality students.

A roof and additional stables were added to the Equestrian Centre in 2018. In addition, there were 4 new classrooms added to Secondary in 2020 and a new Arts Precinct was also built in 2021.

In early 2022 we completed the renovations and additions at mykindy with two full size classrooms and a new outdoor play area. A new two storey STEM and Art precinct was also completed.

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# Mission & Values

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**Our mission is “to equip each student to live a purposeful life”.**

Finding and pursuing our God-given purpose is the key to a valuable and rewarding life. As a result, we find meaning in belonging to something bigger than ourselves; we find satisfaction through the accomplishment of our highest potential; reward through positive relationships by caring and giving to others; and joy in having our life's goals aligned with our gifts and talents.

This is built on Victory College's values of “Understanding - Honour - Faith - Service – Excellence”.

We value 'Understanding' as part of our core business and as the essential process in the journey from knowledge to wisdom. The values of 'Honour' and 'Service' are universal and timeless adhesive agents of human society and therefore paramount in raising citizens and leaders of our new generation.

The value of 'Faith' is what makes us a distinctively Christian school and we continually see lives changed with the positive effects that this value entails. Finally, the value of 'Excellence' has always been an integral part of the College's history. In conjunction with the specific combination of the other shared core values this is what defines the “Victory Way”.



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# Executive Chairman's Report

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**“... train up a child in the way they should go, and when they are old, they will not depart from it.”  
Proverbs 22:6.**

Victory College experienced yet another successful year in 2022. I wish to commend and celebrate the success of all the students' achievements, from academic and sporting, to community and social engagements.

It is such a joy and pleasure to walk through the College and see students' smiling faces, their pleasant dispositions, always saying good morning or afternoon, from the culture that's being built within the College.

I also applaud all the families that make the sacrifices to send their students to attend Victory College. Our motto is to “... train up a child in the way they should go, and when they are old, they will not depart from it.” Proverbs 22:6.

We will maintain our biblical standards and values, including those now being challenged by global intentions to reduce individuality, whether they are trying to destroy constants from family values, gender neutrality, or attacking our democratic rights through discrimination policies. The Bible's values remain relevant today.

As the Senior Pastor and CEO of Victory College, it is my ministry to oversee the new builds and work with builders and architects. It is also to be a spiritual support to our Head of College, Mr Prinsloo, and his Heads of Departments, which I am extremely pleased with. I oversee the Administration team and want to congratulate them, from Accounts to Operations to Enrolments, and of course, a big thank you to our Board, who are deeply committed to the successes of Victory College. My personal assistant, Alichia, is a past College Captain and is also our Youth Pastor. She is doing an exceptional job.

There are future plans to build a gymnasium

at the end of the sports stadium in 2023 to cater for mental health, exercise and bodybuilding for our students. The gymnasium will also include extra change rooms and amenities. We are also looking at a new surface for the sports stadium. Currently, we are negotiating for a third stream to be built on our newly acquired land for our Upper Primary, due to the demand. This is to be built in 2024 and is very exciting for families associated with Victory College. It will include our long-awaited swimming pool, sports oval and covered basketball court.

Victory College was built from the church's vision from its inception in 1980, to educate the whole person and teach them about the love of God.

God has provided all the facilities and resources each student uses to equip them for their future. I acknowledge and praise Him for his favour over Victory College.

Our alumni continue to achieve tremendous results after they leave Victory College, and I pray for our departing Year 12 students, wishing them all the very best in their future endeavours.

Victory College is a great contributor to our community, and I commend and thank you for your support.



**Ps George Miller**  
CEO Victory College  
Senior Pastor Victory Church

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# Head of College's Report

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## **“In all your ways submit to Him, and He will make your paths straight.” - Proverbs 3:6**

Welcome to the Victory College 2022 Annual Report. Despite facing a two-week delay at the beginning of the year, we persevered and made significant progress. This report provides a comprehensive overview of life at Victory College during the current year.

Constant changes and advancements continue to shape Victory College, and this year was no exception. The eagerly anticipated Arts Precinct was successfully opened early in 2022, enhancing our teaching approach with a more diverse and enriching experience. This new facility brought forth innovative teaching methods and ideas, prompting continuous curriculum development and expansion. We are also excited to announce that plans for a new gymnasium and PE teaching space are well underway, further enhancing the offerings at our College. Looking ahead, we are in the process of designing a Senior Primary campus, and we eagerly anticipate the addition of a swimming pool as part of this development.

In 2022, Victory College underwent accreditation from the Non-State Schools Accreditation Board. This comprehensive evaluation covered all aspects of education, from policy reviews to student outcomes. We take pride in announcing that we met all the necessary criteria and received excellent reviews.

Among our students, the year began with a strong focus on uniform adherence and

mobile phone protocols. We are immensely grateful for the tremendous support we received from parents and students. While this matter remains relevant, we have witnessed remarkable improvements, and we extend our gratitude to everyone for their cooperation. Building upon these positive outcomes, we have raised our expectations in the classroom. The pursuit of excellence is gradually becoming ingrained in our students' mindsets, and our emphasis on student engagement is yielding promising results. Once our students realize that active participation in class leads to better outcomes, maintaining this momentum will become easier.

We are immensely proud of our students as they approach the end of 2022. Our hope is that they will cherish the values we have instilled in them and aspire to pass on these principles to future generations.

At Victory College, we hold our students to high standards in all aspects of their lives. We foster self-discipline within a nurturing environment, which cultivates ambitious and responsible individuals. Proverbs 22:6 states, “Direct your children onto the right path, and when they are older, they will not leave it.” We consistently remind our students to honour God, their parents, the staff, each other, and themselves. In a society that often forgets the importance of honour, we strive to produce exceptional ambassadors who will enter the workforce and society with purposeful lives.

Despite the demanding workload in education, Victory students and staff make time to participate in numerous sports and extracurricular activities.

While these endeavours are enjoyable, they require dedication, time, and extensive training. We take immense pride in every student and their achievements. The benefits derived from these social activities are profound, as evidenced by the well-rounded students who emerge from our College. In 2022, Victory College has yet another year to be proud of. Amidst all the changes, our faith in God remains unwavering. His standards are constant, and our reliance on His faithfulness sets Victory College apart.

We express our sincere gratitude to parents, guardians, families, students, friends, and staff for their unwavering support throughout this year. Thank you for being part of the history in the making at Victory College.



**Mr Alwyn Prinsloo**  
Head of College



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# Operation Manager's Report

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**“Now may God, the fountain of hope, fill you to overflowing with uncontainable joy and perfect peace as you trust in him. And may the power of the Holy Spirit continually surround your life with his super-abundance until you radiate with hope!”**  
**- Romans 15:13**

2022 shaped up to be a wonderful, and wet year as we celebrated the opening of our new Arts Precinct and mykindy extension.

The Administration department grew by two new staff, welcoming Mrs Lisa Melvin to our Accounts Department and Mr Zac Hinton to our IT Department. They have both shown to be a great asset to the College. A big thank you to the Admin team as a whole who work tirelessly throughout the year to ensure the College runs smoothly for our teaching and student cohorts.

With the growth in enrolment numbers, the College purchased its first sixty-seven seater bus. This bus has been a great asset to the Primary College as we are now able to fit two full classes, including their teachers, on the one bus for excursions and camps.

We have also finished the renovation of our mykindy building, doubling its size and adding a brand new playground for our Kindy class. Being able to offer a Pre-Kindy program to local families has been a great addition to our Victory community.

Thank you to our diligent cleaners and grounds teams who maintain our College and present it beautifully, and thank you to the Tuckshop team who keep us fed with your delicious menu and barista-made coffees. You are all special people and we appreciate all that you do.

Finally, thank you, parents for entrusting your children to us, we value each and every one.



**Mrs Kerri Dailly**  
Operations Manager

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# Head of Primary's Report

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**“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” - Jeremiah 29:11**

Looking back over the 2022 school year, we can all agree that the year has had its fair share of challenges. The school year commenced two weeks late due to government-mandated regulations with a number of new staff, and just when we were settling into the year, Gympie was hit with tragic floods that the community is still recovering from. God has a plan through the good times and the difficult times, and we are grateful that the second half of the year has been more settled.

It has been great to see all of our Primary camps back on this year, with our Year 6 Canberra Trip occurring again for the first time since 2019. The students loved this unique experience, with first-time highlights for some students around flying and visiting the snow. All year levels participated in various excursions and there was a plethora of both sporting and musical events throughout the year. It was fantastic to witness the students' sporting talent from the rugby field and equestrian arena, all the way to the musical aptitude of so many of our Primary students at the Victory Arts Showcases.

This year, we have pushed students in their academics as we strive for excellence. Teachers have been receiving further training in SSP throughout the year, and we continue to integrate these spelling principles throughout the whole Primary College. Our staff have worked hard this year as we've gone through Non-State Schools Accreditation Board (NSSAB) accreditation, and we will continue working on curriculum with the updated Australian Curriculum set for launch in the near future. This year, we have continued our Primary Merit System, which rewards our students for demonstrating our core values of honour, service, and excellence

at school. We have had students reach all levels of Bronze, Silver, Gold and Platinum, with both Gold and Platinum receiving the prize of an excursion to the pool and water slides, and Platinum getting the added treat of having Pizza Hut all-you-can-eat for lunch afterwards. The students have also been excited by the additional prize of Lego when they reach the Gold level. Our Fruit of the Spirit awards, which are given out at Chapel, has continued to be a way for the College to acknowledge those students who exemplify what we teach the students to show each day – love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.

Teachers have been reinforcing our Peacewise Kids program in Primary this year. The program teaches the peacemaking pizza of: God - putting God first, Me – owning my part, You – talk it over, and Us – making it right. This program ties in well with the restorative practice model of behaviour management we use, which focuses on building, maintaining and restoring positive relationships.

I would like to thank you for your support throughout the year in my first year as Head of Primary. I love this College and have a passion to see it continue to flourish into what God has planned.



**Mrs Sarah Wilson**  
Head of Primary College

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# Head of Middle College's Report

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**“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.”**

**- Proverbs 3:5-6**

For many people, trust is not an easy thing to give. Trust requires faith, and holding on to faith during seasons of challenge, uncertainty, and confusion can require an enormous level of grit and commitment. For many people across Australia and in other parts of the world, 2022 has been an unprecedented year where their trust and faith in family, friends, community, and God have truly been tested.

For our Middle College staff and students, 2022 has been a year of perseverance, learning and growth in which we have continued to trust in God, and He has consistently bestowed us with His blessings. Prior to starting this academic year, our Middle College teachers had begun embarking on a task to consolidate, improve and streamline our curriculum, to enhance the learning experience of our students.

Much time and effort was placed in setting the foundations for success in 2022, by assembling a strong team of teachers and leaders at the conclusion of 2021 who were ready to overcome any challenges in the year ahead. Then, in the final days of the 2021 school year, government vaccination mandates were introduced. Like most schools across our state, we were significantly impacted by these mandates and our intentions and prior planning required extensive revision.

Then, soon after our delayed start, our region was affected by the worst flooding Gympie has experienced for more than a generation. This was then followed by significant numbers of staff and students who caught COVID during Term 1 (many of whom caught it again later in the following term), which resulted in assessment delays, rescheduled camps and a significant number of learning interventions in order for our students to achieve their expected learning outcomes. Yet, despite these challenges, our God was faithful and continued to guide us in a path forward.

While we started the year with a smaller team of teaching and support staff than we had anticipated, our numbers were restored as the year unfolded, and we now conclude 2022 with an outstanding team who are excited to continue moving forward into 2023 and beyond. By walking through and overcoming the challenges of 2022, we have gained a greater appreciation for the part each of us plays in making Victory College great.

We have successfully improved and consolidated our learning programs, and have been given strategic vision and insight into how to introduce more innovation and further ideas to continually develop the academic experience and pastoral support for our student community for 2023 and beyond.

Our students have also continued to flourish this year despite the challenges of Terms 1 and 2, which is a testament to their resilience and strength as learners, and to the support and encouragement given to them by their teachers, parents, and caregivers.



Academically, our students have continued to flourish, and we have celebrated some truly outstanding successes at local, district, state, and national levels, in a variety of sports. We have been blessed to witness our young people continue to mature and transform into young men and young women of character.

It is an honour working with the students and parents of Victory College. To continually see the hand of God guiding the path of our school and to experience his grace and provision for our community of learners has made 2022 an amazing journey.



**Mr Terence Dayes**  
Head of Middle College

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# Head of Senior College's Report

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I used to have a poster in my office. It faced my desk and was there for me to read, but I also often pointed my staff to it. The message was simple: If you don't like change, you are going to like irrelevance a whole lot less.

In my forty years in education, there have been massive changes. At University, we did computer programming, but the computers were the size of a small classroom and the programming was done using cards where we clipped holes to write instructions, one line at a time. We had lessons on how to use a blackboard and how to make coloured printouts using carbon paper and methylated spirits. Teacher resources were all handmade, assignments were hand-written, and research involved using micro-film and these strange things called books.

The phones we carry now have more computing power than those computers we used way back in that previous millennium. I can print coloured sheets or booklets with ease but am also able to save all of my resources digitally so there is no impact on the environment. Research is web-based and I can meet with people from all over the world without leaving my office.

But there are also things that have not changed. These things are not material but are the fabric of our society. Integrity, truth, faithfulness, love; all of those things that define us as a society. The how of what we do at Victory College will always be changing as we build new buildings, as technology changes and as the curriculum demands change and as staff and students change. But the essential values that our College has been based on - honour, service,

excellence, faith and understanding - are perennial. 2

O22 has been another huge year in the Senior College. As our community reeled from the repeated flooding, students struggled to continue with their studies where they could. Flexibility from the QCAA enabled pressure to be removed for some assessment tasks. Our Year 10 students took on the challenge of Emu Gully with gusto, and supported each other to accept challenges at a level that I have not seen previously on this camp. Just after writing this, we will be taking the Year 11 students on their Leadership Camp at Luther Heights and Year 12 will be saying their farewells on the Annual Retreat.

The change to the Year 12 formal had a major restructure and rescheduling, and was a huge success. Once more, the younger students looked on at the arrival, dreaming of when they would have their big day. The fathers reminisced at the parade of classic cars and the stars of the show arrived looking like they were straight out of Hollywood.



**Mr Chris Andrews**  
Head of Senior College

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# mykindy at Victory

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**“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” - Jeremiah 29:11**

The year 2022 was a year where we witnessed the amazing power of God’s word and His plan and purpose for mykindy. It was a very exciting time as we opened our second classroom, welcoming many new children and their families to our school. This second classroom allowed children from the age of two to access care and education at mykindy.

Due to the growth in our Gympie community and word of mouth, we quickly filled both classrooms. We continue to maintain a healthy wait group due to the reputation that we hold in our Early Years professional community.

The educational programs in both the Kindy and Pre-Kindy rooms were re-developed and fine-tuned again in 2022, as they were created with the specific age levels and skills in mind. Our approach to early years learning programs have allowed us to gain the reputation as one of the Kindy’s of choice in our area. We often receive comments from other schools who enrol our student in their prep, that they can tell our mykindy at Victory students apart from the rest. That they are well prepared for the demands of their formal schooling years.

2022 also saw the opening of our amazing new outdoor space. This too is a conversational point out in the community, as it immediately shows our ethos as a school, and that we value extending children’s outdoor play experiences through safe risk-taking activities. Our mykindy children love any opportunity to get out into the outdoors, and this new space provided many areas of extension and adventure.

In 2022 mykindy participated in a number of events. We entered our school artwork at the Gympie Show and won third place. We were unfortunately unable to attend the Show in 2022 due to the extreme weather conditions. We did however get out and about

later in the year as the children went on an excursion to Bunnings. The children loved travelling on the bus and of course exploring Bunnings. Mykindy has hosted a number of events during the year. We ended our first term with a wonderful Easter Family Picnic with all our mykindy children’s families. It was a great opportunity to get to know each other and celebrate Jesus together, as the children sang songs and enjoyed an Easter egg hunt. Our Cake Decorating Mother’s Day event was a lovely morning celebrating our Mums. For Father’s Day we dressed up as superheroes and raced around the Kindy gardens completing a number of superhero-inspired obstacle courses. Grandparents Day is always a highlight in our calendar of events. Grandparents were invited to a special sing-along circle time and a few fun creative activities. Our Kindy class also participated in the primary cross-country carnival, as well as the athletics carnival. Book week was another highlight as we dressed up as our favourite characters and joined the school in the Book Week Parade.

The year 2022 would not have been complete without our Kindy Graduation to acknowledge the children’s hard work and dedication to the program. This was followed by a family Christmas Party where the children enjoyed jumping and sliding down the water slides.

We had a wonderful year together, and are enjoying another great year at mykindy.



**Mrs Laura Grobler**  
Director of mykindy



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# Chaplaincy at Victory

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The role of Chaplains at Victory College is to provide support, prayer, encouragement, and assistance to students, enabling them to thrive academically. Every student at our college is cherished and assured of their inherent worth, promising future, and hope in Jesus Christ.

Our Chaplains actively engage with both primary and secondary students during Chapel sessions. The primary students, through their inspiring performances, motivate one another to embrace a Christian value system that aligns with the college's core faith-based principles. Meanwhile, our secondary students take the lead in Secondary Chapel, where they encourage their peers to express praise and honor to God. We are incredibly fortunate to have two dedicated College Chaplains at Victory who offer guidance and support to students who have made a commitment to their Christian faith through our discipleship program.

## Chaplaincy Reports

As this year commenced with Covid delays and devastating flooding, I felt that we needed to explore the theme of 'Resilience' in Secondary College Chapel. On this journey, we explored some sub-themes that I believe are foundational to resilience; 'commitment', 'grit', and 'grace'. Commitment involves determination, dedication and understanding, 'What is my goal?', 'What do I want to achieve?' and 'Who do I want to be in contrast to what do I want to be?'. Grit is a relentless resolve to pursue a goal and not give up, to dig deep. And Grace is God's unearned favour, His love that is poured out for us when our resilience and strength are weakened. We enjoyed a variety of speakers and perspectives, all focused towards challenging and inspiring our students. I would love to pay tribute to all of our student hosts this year and thank them for their sacrifice of time and their diligence assisting with Chapel.

And a big thank you to all our wonderful speakers who generously give of their time to speak in Chapel.

A huge thank you also to Mr Aitofi for his inspired vision to see each Christian Studies class host and organise Chapel during Terms 2 and 3. Each class organised their songs, messages, speakers, skits and games, which gave some of our students a wonderful opportunity to develop their skills in organisation, performing and speaking. What was truly wonderful was how supportive our students were of their peers who were bravely stepping out of their comfort zones, speaking and performing in front of their cohort.

This year, we recommenced Brekky Club on Wednesday mornings because breakfast is so vital to support our body, brain and emotional well-being.

Victory Care Services is supporting us in this venture, providing supplies from Foodbank who generously support school breakfast clubs in our region.



**Mrs Diane Brading**  
Chaplain

I began my journey as a Chappy here at Victory in March of 2022, having previously worked with foster children as a youth worker. It's been a fantastic first year at the College, and I have really enjoyed the various programs and initiatives I have had the opportunity to facilitate. Most recently was Operation Christmas Child, a project of Samaritan's Purse. It's a hands-on way to bless children in need across the world by filling shoeboxes with toys, hygiene items, school supplies and fun gifts. Students and staff participated by donating the various items and, together, we filled 69 boxes for 2022!

Other programs at the College I've enjoyed this year include the lunchtime Minecraft Club, Drum Circle, and the Afterschool 56 program. '56' is for students in Years 5 and 6, and is designed to assist the students in their transition to Middle College.

I am enjoying getting to know 'most' of the students and am looking forward to a great year in 2023. I feel it is a great privilege to assist our Victory College students in becoming all that they are meant to be.



**Mr Eric Simon**  
Chaplain





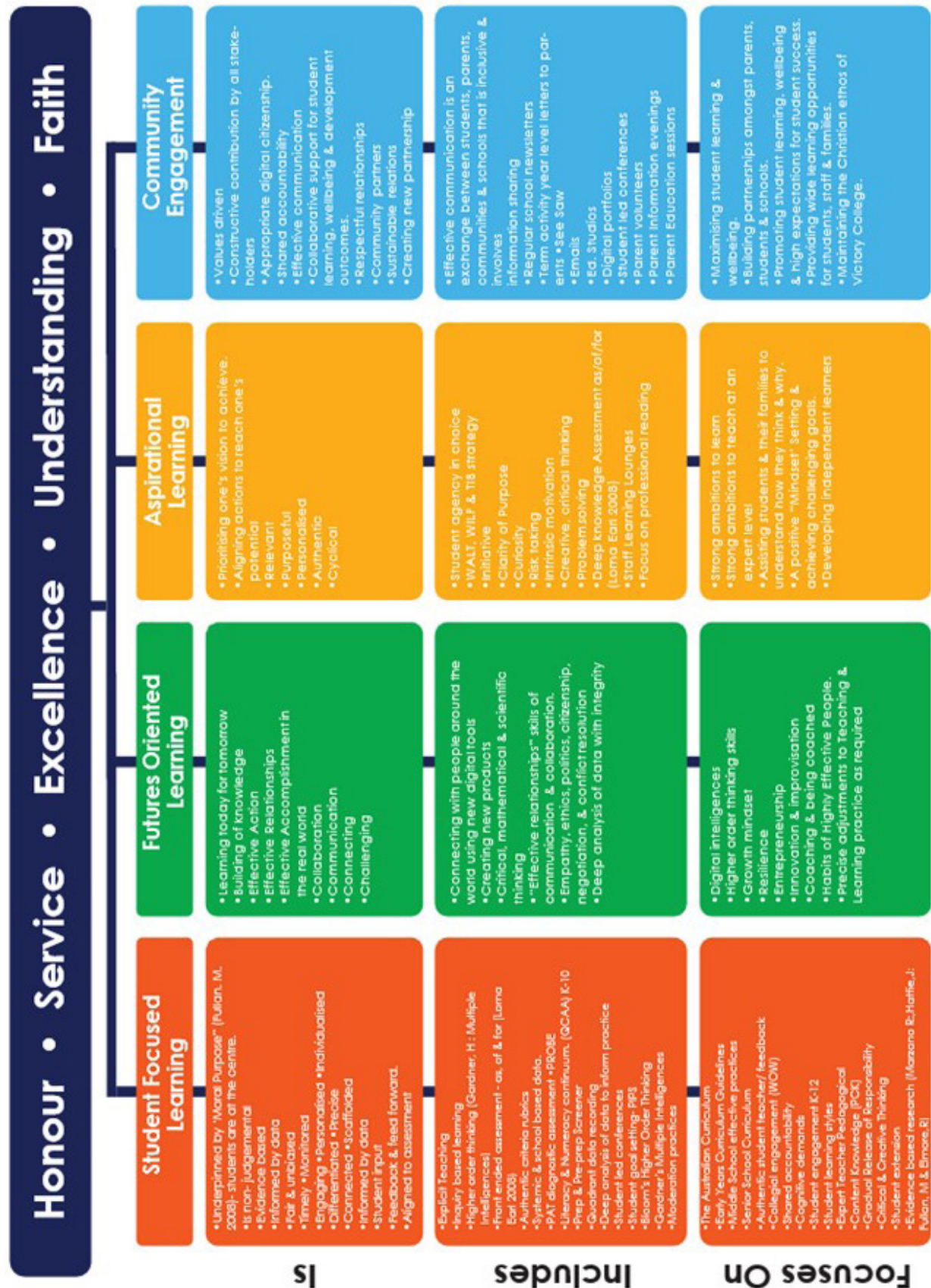
## Fundraising Report

In 2022, the College organized highly successful fundraising events that included stalls for Mother's Day and Father's Day, as well as photo fundraisers. Thanks to the dedicated efforts of our parent volunteers and staff, we managed to raise an impressive amount of \$17,645. These funds have been earmarked for the installation of a new surface floor in Harney Stadium.



# Strategic Focus Areas

Our teaching and learning framework, which was developed in 2019 supports four key areas, Student Focused learning, Future-Oriented Learning, Aspirational Learning, and Community Engagement.





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# Distinctive Curriculum Offerings

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The curriculum at Victory College is carefully aligned with the Australian curriculum standards and has been developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA). This alignment covers all grade levels from Prep to Year 10.

In the Senior Years, the study programs are accredited and closely monitored by the Queensland Curriculum and Assessment Authority (QCAA) and the Queensland Tertiary Admissions Centre (QCAT). These programs lead to the attainment of recognized certificates such as the Queensland Certificate of Education (QCE) and the Australian Tertiary Admissions Ranking (ATAR).

At Victory College, we offer a comprehensive program that encompasses a wide range of academic subjects, including vocational education and training (VET), extension subjects through university partnerships, and an extensive selection of co-curricular activities. All subjects are taught with an underlying Christian worldview, ensuring students gain a holistic education.

## Subjects Offered in 2022

|   |                        |
|---|------------------------|
| Agriculture                             | Humanities             |
| Automotive Cert I & II                  | Information Technology |
| Biology                                 | Japanese               |
| Chemistry                               | Mathematics            |
| Design & Technology                     | Media Arts             |
| Digital Technologies                    | Music                  |
| Drama                                   | Physics                |
| English                                 | Science                |
| Equine Studies                          | STEAM                  |
| Film, Television & New Media            | STEM                   |
| Food Technology                         | Textiles & Fashion     |
| Hospitality                             | Visual Art – Primary   |
| Health & Physical Education Information | Visual Art - Secondary |

## Agriculture

The Victory College Agriculture program has continued to develop and grow this year. Not only has there been growth in the facilities that students can access as part of their practical work and learning experiences, but also in the number of students interested in doing Agriculture as a subject.

Midway through the year saw the completion of the new shade house structure. Students were involved in setting up the shade house, from putting down the gravel and weed matting and installing drainage pipes, to setting up the main irrigation infrastructure, constructing retaining walls and landscaping around the facility.

Since the shade house construction has been completed, we have begun working in partnership with Gympie Landcare, whereby students are growing out a range of native plants as a joint project. Gympie Landcare staff have spent some time with the Year 9/10 students instructing on planting and caring for a variety of native Australian species. These kinds of experiences enable students to get a look into what working in the nursery industry entails.

The cattle program has again attracted much interest among students. This year, students from Years 9 to 11 attended the annual interschool Wide Bay Hoof and Hook competition at Nanango, where the team did an outstanding job representing the College. Many thanks go to Maddi and Arthur Jessup for the provision of cattle and feed for the program. After two years of limited public access, Year 11 and 12 students were able to attend the Gympie Cattle Sales

to observe cattle being sold and processed through the saleyards as well.

The horticulture program has continued to supply fresh vegetables to Victory Care services on a regular basis this year. Not only are students experiencing growing fresh produce, but also connecting with the wider community through meaningful acts of service. The continued support of Wide Bay Seedlings to the horticulture program has been significant.

Overall, another great year and I wish to thank all involved in Victory Agriculture.

### Mr Glenn Eggleston

Head of Department - Agriculture



## Automotive Cert II

The students from Years 10, 11 and 12 have, for the first time at Victory College, had the opportunity to conduct Certificate studies in the automotive field.

It has been a busy year for the students, learning about the automotive industry and studying topics such as safety, environmental impacts, types of tools, how an engine works, how to balance wheels, electrical and mechanical components in vehicles, and more. The students have spent time in the workshop developing their hand skills and knowledge of vehicles and vehicle servicing. Some of the students had some prior knowledge and know-how, whereas some were touching and doing it for the first time. We have had quite a bit of interest in what we are doing here at Victory by companies around us, such as Repco and Milwaukee, who have donated items like PPE and other items for the students to use during the training.

The goal of the course is to develop our students to where they are confident in themselves to carry out vehicle maintenance. One other goal is to have companies approaching us, offering our students apprenticeships in the automotive industry, whether it be as mechanics/

technicians or automotive parts and customer service personnel. The College has the opportunity now to grow its automotive interest into different areas, including motorsport, diesel fitting and heavy vehicle servicing.

We look to the future and expanding the Trade Training facility to introduce other Certificate courses in different industry fields.

**Mr Dayne Francis &  
Mr Malcolm van Renen**





## Design & Technology

Another year goes by and another big leap forward to the Design and Technology Department.

We set strong foundations in Technology in the Junior years as we teach the students operation skills in the classroom as well as problem-solving, practical skills, safety skills, and skills in innovation and exploration. The Year 7 students prepared, planned and executed work on their truck toy project, and the Year 8 students completed some design and thinking tasks before completing their amazing stool projects.

Our Year 9 students, in their first year of their chosen elective class, built some amazing projects such as tables, organisers and toolboxes. They did lateral thinking challenges as well as research tasks with a focus on ethics and morality. They stepped up their technical knowledge by preparing CO2 dragsters and also completed a teamwork challenge, where they constructed play tables for mykindy.

Our Year 10 students prepared plans and made jewellery boxes as well as kitchen steps and kitchen aids. They stepped up their ethical studies by researching technology as well as focusing on Biomimicry as an important part of designing. They also constructed trolleys for BBQs or home use. The Year 10 students

are really starting to develop a good understanding of the needs and wants of stakeholders in society.

Our STEM students have produced some amazing work this year, with solar cars and boats, drones and CO2 dragsters, as well as research and development tasks based on real-world applications focusing on environmental and social issues.

The Senior students also produced some amazing work, from the hardwood ornate boxes and side tables that are made by the Industrial Technology Skills students to the saw horses, simulated wall construction, and school improvement tasks that have been produced by the Building and Construction class. The Year 11/12 Design class produced some incredible ideas that solve problems focused on stakeholders and clients.

This year saw some changes occurring, with a new STEM and Junior Technology classroom being built, which will be an incredible asset to the Technology Centre and will be used from the start of 2023.

I am incredibly proud of what we have produced this year, and I see Technology at Victory College going from strength to strength.

**Mr Mark Innes**

Head of Technology



## Digital Technologies

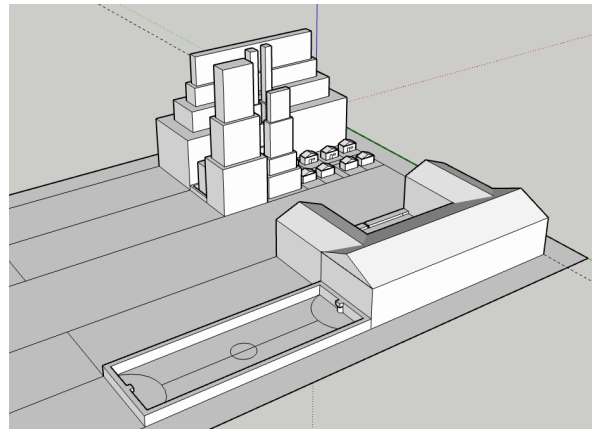
Digital Technologies is a subject that can be leveraged to enhance the effectiveness of education and prepare students for a rapidly evolving future. To successfully navigate rapid and disruptive technological change, it is necessary to have an open mind and high-level thinking skills.

This year, our Year 11 and 12 Information and Communication Technology students had the opportunity to be inspired by industry leaders at The Big Day In, a technology conference organised for high school students across Australia. Our students were encouraged to broaden their understanding of various industries to keep pace with innovation and crosssectoral developments. They were also challenged to not only increase their digital literacy skills, but also to know how to apply them to real-world problems, foster an innovative spirit and be an asset to future employers

Some of the learning experiences that our Digital Technology students engaged in this year include 3D modelling, website design and development, video game development, understanding the role of influencers, and content creation, cybersecurity, social media marketing, and responsible online practices

### Mr Felix Sibarani

Teacher





## Drama

While this was not a 'full school musical year', our Drama students were still kept very busy on a large number of projects

Year 7s concentrated on developing characters. Their task was to create an original character, build a backstory for this person and then come to class and be interviewed as this character. As usual, the students loved inventing weird and wonderful personalities and getting the opportunity to dress up and explore different sides of their personality.

The Year 8s looked at comedy and mime and were given the task of forming a group and perform an original comedy sketch before a live audience. This task allows the students to explore their imagination and different worlds and scenarios in a comical and visceral manner. Some scenarios the students dreamed up were psychopathic McDonald's workers, creepy snowmen who like taking selfies, and dumb cops who don't know who is good or bad

The Year 9s and 10s were given the task of creating a group-based movement piece. People Are Strange by The Doors provided the backing track for a serious performance looking at bullying and exclusion, and in Term 2, we created an original scripted work from contemporary issues. One group performed a play for NAIDOC Week that celebrated some of our First Nations heroes and another group created a comical play exploring the world

of redheads, which progressed into being made into a movie. These talented students also explored the world of Shakespeare and presented their own shortened version of Macbeth.

Senior Drama students studied Theatre of the Absurd, performing excerpts from Zoo Story and then creating their own original Absurdist play that sought to highlight some of the eccentric behaviours and problems that are peculiar to our 21st Century society. They were also called on to look at the work of Shakespeare, in particular, The Tempest and reimagine this world to create their own unique context.

Another highlight of the year was our excursion to Coolum Beach Christian College to view Macbeth, performed by the Shake and Stir Theatre Company, along with our Year 12 English students, forty people travelled to Coolum and back to enjoy this presentation. (A lot of kids were also very happy because we stopped at McDonald's on the way back.)

It has been a full, creative and imaginative year, and I look forward to seeing what comes out of the talented and imaginative students in 2023.

**Mr Ross Miller**  
Teacher



## English

Reflecting on another year of school, I am reminded of the privilege that it is, to enjoy time in a place of learning.

Where else can you spend an entire year with so many different personalities, and encounter such a variety of experiences? This year, the English Department has been busy adding new units of work to our curriculum. And with the assistance of Mrs. Dolzan, we have embedded a greater inclusion of Indigenous culture, enriching our perceptions of literature.

One of my favourite new units would have to have been our leap into the world of the novel, *Wonder*. We encouraged students to create their own acts of wonder and kindness in the community. This year, we have dug into *Holes*, enjoyed the delights of fractured fairy tales, bared our soles through poetry, explored the depths of persuasion, and been reminded that any day spent journeying through adventures with a Hobbit is a good day. Yours in Learning, Mrs. Kerry-Lee Sheard and The English team

### Mrs Kerry-Lee Sheard

Teacher



## Equine Studies

### **Year 7 and 8 Elective:**

It's been a wonderful year whereby all Years 7 and 8 students have been rotated through the Equine Studies elective, gaining an opportunity to learn about and interact with horses. For some, it was the very first time. This has been valuable to enable students to see if Equine Studies, or being involved with horses, is something they may like to explore for the future

Despite whether horses are a student's area of interest, the benefits each gains from the opportunity of interacting with the Equine Studies horses is often seen through gaining confidence, learning new skills, forming positive relationships, overcoming fears, and developing greater self-awareness.

Teaching students to understand the origin of the horse, its instinctive behaviour, how to read their body language, communicate with and care for horses, and practise safe handling techniques establishes a comprehensive foundation for further study.

Added practical skills have been being developed over the year, including horse handling and groundwork, equine-assisted learning, and re-educating a green horse (through the use of our special project horse, Annabelle).

These topics have been complemented through the generosity of local equine industry professionals who have blessed our class as guest speakers throughout the year, in the areas of:

- Equine Nutritionist (Hayley Elliott)
- Equine Dentist and Vet (Dr Shane Ross from Gympie Veterinary Services)
- Melissa Bouilly (Gympie Saddle World)

### **Years 9 and 10 Equine Studies:**

Years 9 and 10 Equine Studies is a composite two-year subject. Students go deeper into the study of horses, covering a variety of topics, including:

- Horse Management and Husbandry Practices/Safe Horse Handling Practices
- Equine Facility Development
- Horse History and the Role of the Horse in Modern Society
- Horse Breeding

Horses are known to have the ability to enhance the lives of people and can be used to assist God's healing and restoration in their lives, so we are blessed in our relationships with horses and thankful for the gift of them in our lives.

### **Certificate II in Rural Operations (Horse Husbandry Assistant):**

2022 has seen two Year 11 and three Year 12 students undertake their Certificate II in Rural Operations (Horse Husbandry Assistant) study as a subject at Victory College.

Victory College, in collaboration with the International Horse College, is offering the Certificate II in Rural Operations (Horse Husbandry Assistant) subject for Year 11 students interested in a career in the horse industry.

Equine industry trainer and assessor, Mrs Karen Eggleston, works in conjunction with the International Horse College to provide training, support and practical assessments on campus at Victory College, utilising the College's Equine study horses and Equestrian facility. The students completing their Certificate II have done extremely well this year, with most completing their qualification.

Victory College is looking forward to continuing to work in collaboration with the International Horse College to provide a range of industry-related training and qualifications for its Senior Equestrian students

### **Mrs Karen Eggleston**

Teacher







## Film, Television & News Media

This year, our Film, Television & New Media students produced a lot of creative and imaginative work.

Our first task was to create a narrative movie, and our students attacked this with passion and intensity. Some of the projects that were produced included *The Rocker*, a comic film by Ethan Jones that focused on the transformation of a mediocre singer into a 1980s rock and roll icon. There was also *Room 13* by Ruby Cavanagh, a short horror movie with a twist ending, and *Dirty Dishes*, a psychological short tale by Caitlin Prior, looking at what internal problems some students face

The next assignment challenged our film students because they were called upon to make an experimental movie, where basically there is no plot or narrative. The students have to investigate themes, feelings and ideas, and express themselves through photography, music and editing

A lot of interesting ideas were put forward and explored. Ella Noble found some masks, and posed the question in an artistic manner: 'What are we like when we all take our masks off?' Nathan Smith filmed hands and overlaid his imagery with Mozart, positioning the audience to see how our hands have such intense power to do good or evil. And Libby Lane developed a portfolio of evocative imagery based on the theme of circles, in her film, *The Epitome of Nothing*.

The most rewarding experience for our students, though, was when we staged our first-ever Film Festival in Term 3. Here, we showcased some of our best work to a large audience in the Auditorium. With our resident comedians, Ethan Jones and Matthew Cooley hosting the event, students were shown a large genre of short student

movies, including comedies, video clips, horror, experimental, and documentaries, and an award was given to the best movie. This year, the Victorious Academy Award was presented to the Year 9/10 Drama students, for their entry, *The Rise of The Ranga*.

*The Rise of The Ranga* was a mockumentary about the history of redheads and involved many redhead students being filmed and interviewed. This project originally started out being scripted as a stage production, but later developed into a short movie. We hope to continue the tradition next year, so all you budding film-makers out there, start writing your scripts for the 2023 Victory College Film Festival

It has been a creative, fruitful and enjoyable year in the world of Film and Television, and we hope it continues in 2023.

**Mr Ross Miller**  
Teacher





## Food Technology

This year, Food Technology students prepared an assortment of delectable delights as they honed their cooking technique and developed their culinary knowledge.

Year 7 students undertook an introduction to cooking, producing some delicious nachos, slices and smoothies, while working towards efficiency in the kitchen.

In Year 8, students learnt about the senses and how to critically evaluate food using them. A study of cereal grains and their functions for the human body flowed into the production of savoury, meat-free rolls, pizza and bánh mì.

The combined Year 9/10 class explored a range of topics, including methods of food preservation, packaging and promoting foods to specific markets, and the ins and outs of pastries. Memorable creations produced by the students included lattice-topped fruit tarts, Pad Thai, preserves, profiteroles, pasta, butter chicken and foods to gift. Putting service into action, the class had the honour of preparing baked goods for the Primary College Grandparents' Day.

**Mrs Rebecca McMurray**

Teacher





## Hospitality

This year in Hospitality, the students experimented with different cooking techniques and were exposed to several serving opportunities.

Many of our talented students were awarded certificates for their baking entries at the Gympie Show again this year. Hospitality Certificate I students learnt about how to prepare and present several different types of simple dishes. These included making their own simple pizza dough and how to make their own version of KFC and coleslaw.

The Certificate II students had plenty of fun this year, learning how to make mocktails and how to set tables for a dining service. They served others at our Biggest Morning Tea, Morning Tea Milkshake Madness, Open Day and Spring Tour.

Students put their creativity to the test with a couple of mystery box challenges this year. They discovered that it is not always as easy as it looks on MasterChef, but learned lots along the way.

It has been exciting to see the growth of each student in their cooking skills and confidence.

**Miss Kim Halter**

Teacher



## Health & Physical Education

This year students have refined their skills and challenged themselves with learning new sports and physical activities. They have also investigated different topics within their theory lessons to extend their learning about promoting the health of themselves and others and how to seek help within our community.

In practical lessons, Year 7's enjoyed developing their fitness, participating in Newcombe ball, European Handball, Ultimate Frisbee and cricket. The Year 8's investigated their personal fitness, Rugby Union, volleyball, basketball and softball. Year 9's studied tactical skills in volleyball, badminton, soccer, touch football, basketball, cricket and softball. The Year 10's learnt about biomechanics and how to develop a training program for themselves, then applied it at Snap Fitness.

Our Senior PE students experienced units of netball, athletics and volleyball while

applying these sports to a variety of topics such as Sports Psychology, Equity – barriers and enablers, Biomechanics and Motor Learning. Our Senior Sport and Recreation students appreciated playing badminton and squash, sports officiating, the hiking and expedition unit and implementing their own tournament.

### **Mrs Julie Rosser**

Teacher





## Humanities

We've had a fun and interesting year in Humanities, learning through inquiry. Our Year 7s got to take part in an archaeological dig at the Abbey Museum in Caboolture, taking care to follow the same procedures as the historical professionals.

In Year 8, we had a Medieval incursion, where students learnt all about the life of a knight, including trying on some of their armour and checking out the weaponry of the time. In the afternoon, they were able to experience some medieval games such as juggling, stilts, and even firing a trebuchet!

Our Year 9 students combined their Term 1 and 2 assessment tasks with English this year to get the most out of their learning about the Industrial Revolution and our Indigenous Australians' struggle for identity. They were even able to engage in a range of cultural activities on their camp this year, which brought a practical dimension to their learning.

And this year saw Year 10 having Humanities as an elective for the first time. Students have had the opportunity to study Australia's involvement in World War II and compare the struggle for rights and freedoms in America with the journey in Australia. They finished the year learning all about the geography of well-being, learning how to become better global citizens.

**Miss Kim Halter**  
Teacher





## Japanese

Even above the joy of learning about another culture and communicating in context, learning another language is beneficial for many other reasons.

Did you know it has been proven to improve problem-solving skills, encourage empathy and develop social skills? Communicating in another language and experiencing another culture also stretches students to 'Get comfortable with being uncomfortable.'  
- Turia Pitt

Of course, a huge highlight was our getting to know the visitors from our sister school, Jissen Gakuen! Students loved interacting with them and introducing them to our College.

Primary students this year have been learning about school life in Japan, animals, colours, months of the year, and how to say sentences about their likes in Japanese. We really enjoy crafts, singing Japanese songs, and making learning hands-on and fun!

In Middle School, students have studied the topics of Self-introduction, the Tokyo Games, At the Hamburger Shop, and Making Plans. Students have tasted a variety of Japanese snacks (some oishii, some not so oishii), made dango and sushi, experienced a tea ceremony and tried matcha, dressed up in Yukata, played with kendama, and practiced their calligraphy.

Senior Japanese students have successfully completed Units 1 and 2 and are enjoying the flexibility in communication, having a wide range of vocab and structures. When we Skyped with a Senior class of Jissen Gakuen students, we asked about their lives and talked about the movies and music we like, all in Japanese!

**Mrs Rebecca Emery**  
Teacher





## Media Arts

This year in Media Arts, students produced some very engaging work.

In our first unit, we looked at commercials, and students worked in groups to advertise any product they wished. Georgia, Grace and Ellie chose to advertise COVID in a can, Lucy and Sarah used all their artistic skill to sell a piece of scrap paper, and a few of the boys teamed up to sell a brick. Not just any brick but 'The Gentleman's Brick', which could be used in various ways. Alex Newkirk's Hairify advertisement combined strong editing and special effects (basically spray-on hair in a can, if you happen to be turning bald), and this provided a great laugh for viewers.

We focused on the art of the Video Clip in Term 2, and this was a lot of fun. Grace and Ellie decided to run off and force random staff and students to dance for their reimagining of the song, Happy by Pharrell Williams. Sebastian honed his editing skills while employing Ethan Jones and Matthew Cooley to dance in his video clip. Ruby Duckworth captured some very beautiful nature imagery for her piece, and Lucy and Georgia used the world of animation to create imagery for their work. Amber Spence used the song, Starry Night by Don McClean and used images of painting and his work to accompany the lyrics.

For Term 3, we looked at the world of documentaries and mockumentaries. Once again, our students chose quite random and engaging subjects. Evie and Ruby constructed a documentary about donkeys, Georgia and Kyan explored the world of Curry and Jett, and Alex and Max investigated the fictional world

of The Shroomer Cult (people who are obsessed with mushrooms). We also saw mockumentaries about dogs and pegs, and Amber made a very funny mockumentary about her sister, called The Creature.

For the first time this year, our Media Arts team were also involved in creating our first-ever Victorious Film Festival. This showcased work from all our Media Arts students, from Years 9 to 12. It has been a creative, vibrant year in Media, and we have all enjoyed helping each other by acting in others' projects, sharing what skills we have picked up using Premiere Pro, and simply just enjoying and reflecting on the process of making art.

### Mr Ross Miller

Teacher



## Music

“Music is a more potent instrument than any other for education because rhythm and harmony find their way into the inward places of the soul.” – Plato

2022 has been a year of many highlights for the Music Department. Our Music students performed at various community events, including the Gympie & District Eisteddfod in which Victory Arts piano student, Victoria McLaren, won first place in four Piano Solo categories.

At the Gympie ANZAC parade, our Drumline set the tempo for our school to march down Mary Street. And sisters, Ruby and Abbey Rowe performed at the Mayoral Prayer Breakfast, along with Michael Demchenko.

We continue to offer our students an exciting and engaging Music program. Our Senior Music students have continued to develop their skills and knowledge in performing, composing, arranging and music theory through the study of film music, marching and samba drumming, as well as keyboard and classical guitar. Our Primary Music students have participated in class singing, choirs and percussion groups

They also completed a musical instrument project, in which they produced their

own music on Garage Band and created a Soundscape composition. Our Year 4 Strings Immersion program continues to gain momentum, with students enjoying the opportunity to perform at Open Day and Grandparents' Day, and at the Victory College Ensemble Music Showcase concert.

### Mr Doug Aitofi

Teacher





## Science

Science is alive and well this year at Victory. Students have been participating in all different activities and practical work.

Year 7 students enjoyed learning how to be scientific and accurate in their methodology by making a sandwich; very messy but so much fun. Students particularly enjoyed the chemistry in Science this year.

Year 8 students had to focus on some enquiry-based learning in experiencing how mining works through a 'cookie mining' practical. They also got the opportunity to buy and sell their 'resources' (chocolate chips)

Year 9 students had a deeper look into their topics, from Biology through to Physics, in exploring what cells look like under microscopes, to designing houses to stay cool on the hot summer days. Students were excited about researching energy-efficient housing elements to implement

their designs. All of them did an absolutely great job!

Year 10 students loved their DNA extraction practical with split peas and learning how DNA looks. They have had a big year, with so many amazing opportunities for hands-on learning in preparation for Senior Science next year.

It's been a big year for our Senior Science students in Biology, Chemistry and Physics, and they did very well. There was lots of hands-on learning and content to check off those learning goals. The Year 12 students have been working extra hard in preparation for their internal and external assessment, with teachers thinking outside the box and getting creative

### **Mrs Rachel Thwaits**

Teacher



## STEAM

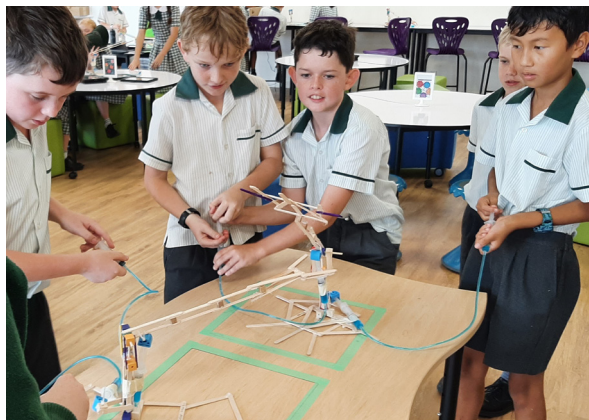
Encompassing aspects of Science, Technology, Engineering, Art and Mathematics, STEAM provides students with creative opportunities to think critically, solve problems and work collaboratively through the design process.

Throughout the year, students engaged with a variety of challenges to engineer arcade games, automata machines, bridges, tree houses, hydraulic judo bots, solar cars and chain reactions. Students also strengthened their coding skills by working with different robots such as Lego Spike Prime, Spheros and Ozobots, and through various coding apps.

It has been exciting to see STEAM continue to inspire curiosity and creativity in our Primary College this year.

### **Mrs Alyssa Hudson**

Teacher





## STEM

Science, Technology, Engineering and Mathematics (STEM) continues to be one of the most dynamic subjects taught at Victory College. By addressing and utilising these areas of knowledge, students are taught to innovate and solve real-world problems.

Classes are an engaging mix of theoretical and practical application. Students are taught the value of multidisciplinary strategies and the need for cohesive teamwork to achieve success. During projects, each team member aims to be a 'cog', and not a 'log' or a 'hog'.

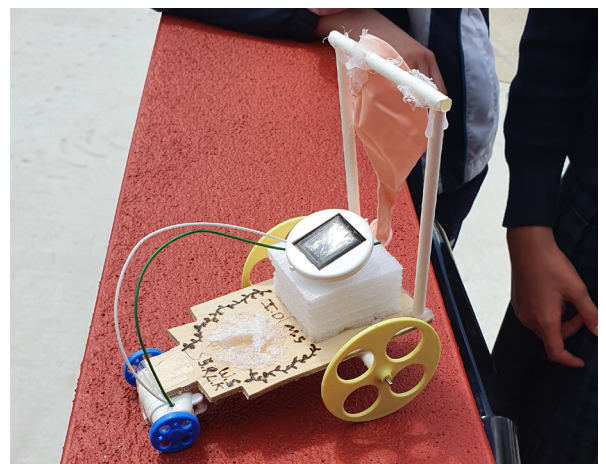
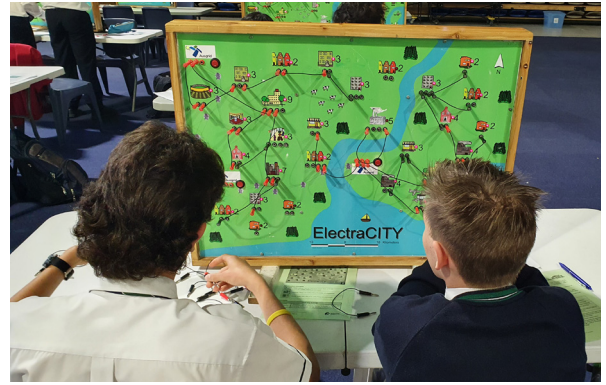
In Secondary School, STEM students cover a range of topics, including solar energy, sustainable housing, sustainable agriculture, 3D modelling, motion, virtual reality, and flight. These topics translate to projects that include the design and development of solar vehicles, tiny house models, sustainable indoor gardens, CO2 dragsters, and custommade, 3D-printed drones.

Australians who have studied STEM are helping to solve the problems of the future. Jobs in STEM are growing significantly faster than in other sectors, with the incentive of higher-than-average incomes for new graduates

At Victory College, we aim to grow our STEM program to encourage innovation and provide pathways for our students to pursue promising, STEM-related career opportunities.

**Mr Felix Sibarani**

Teacher



## Textiles & Fashion

Textiles & Fashion this year has seen some amazing learning and skill development.

Students in Years 9 and 10 have been involved in planning and creating their own patterns to complete a laptop cover. Throughout the year, they then moved into using commercial patterns to make a garment of their choice. They also had the opportunity to be involved in making costumes for the Drama classes.

Fashion has continued with its set tasks. It has been great to see all the students grow in confidence when it comes to using the technical equipment. They completed a range of projects, from ladies' pants and sweaters to T-shirts with screenprinted decorations.

Building of skills and confidence has been a focus, as students learn how to read, copy, alter and sew from commercial patterns, and create their own, with instruction. This included learning how to process a complex item in the right order so that everything ends up in the right place and the right way up. This is always a challenge and has been taken on with enthusiasm and excitement as the products are finalised, look great, are often recycled from denim, and are all practical

Overall, a very successful year. Looking forward to more great, creative work as we move into 2023!

**Mrs Narelle Milekic**

Teacher





## Visual Art

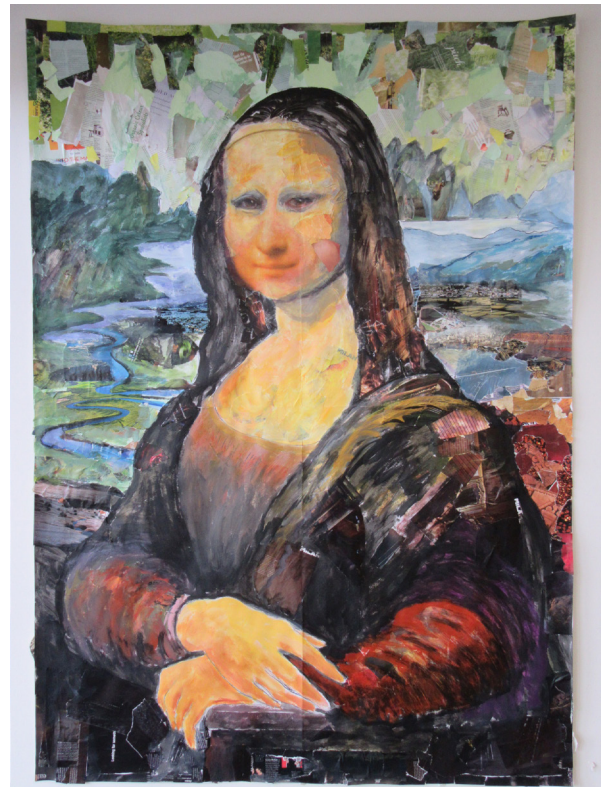
This year, students were able to enjoy the wonderful art facilities in the new Art Precinct. The images below show some of the very creative ceramic bowls, cups and sculptures produced by Year 7 and 8 students.

A number of works from Years 9 to 12 were selected for the Gympie Regional Schools exhibition. Images from that 'Hi-Art' exhibition are below. Four Senior students entered works for the North Coast Exhibition and all four were selected as submissions for the statewide travelling Creative Generation Excellence Award. Those works, by Ruby Cavanagh, Lily Jackson, Ethan Jones and Lily Rice, are reproduced here also.

Aleesha Clarke organised a landscape painting competition for Victory College. The winning works were by Tasha Carlson, Tahlia Brown and Hannah Hugo.

### Mr Paul Martin

Teacher





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# Library Report

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What a busy and exciting year! The library has continued to adapt and make changes as we left masks behind and found a new normal. Victory College Library promotes the value of reading and literacy in our College, offering weekly lessons from mykindy to Year 6 students.

We look forward to engaging students with books that are a good fit, fun, and spark inspiration to learn, while sharing a balanced collection in support of our Christian ethos. Our library works closely with teachers to fill classrooms with curriculum topic-related literature, and Daily 5 fiction/non-fiction, while supporting levelled home readers and reading for pleasure books.

The library is a special place in our College, often referred to as a beating heart, and we are enormously proud of the continued growth of our collections, activities and opportunities for our College community. Senior study students had a place to call home during study lessons while developing their independence.

We hosted a full year of activities and celebrated our whole College Book Week parade shared with many parents in attendance. Events began with Library Lovers Day, realising the positive impact libraries have on our wellbeing by offering social and quiet spaces for connection, games, reading, borrowing, and peer support. National Simultaneous Storytelling allowed students all over the country to join reading simultaneously Family Tree by Josh Pyke. Mr Prinsloo demonstrated his love of reading with Prep students while our Primary College was part of over two million registered participants. We also continued our Book Swap, raising funds in support of the Indigenous Literacy Foundation. Students continued to Read More in May and voluntarily participated in the QLD Premier's Reading Challenge. Scholastic Book Fairs, Book Clubs and the introduction of Bilby Book Club and Book Fair, colouring-in competitions, Minecraft Club and our new Book Club were all hosted in the library at break times, with the assistance of our Year 4 Library Monitors.

The support we have from our College families to enjoy all the occasions, activities and day-to-day needs is unrivalled and we look forward to supporting your child/ren throughout their journey at Victory College

programs.

**Mrs Caroline Butcher & Mrs Sherree Jones**







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# Camps

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## Year 2 Camp - Ms Jess McNicoll

Year 2 camp is always a highlight for the year! Day 1 of Camp started after school, where we set up our camp beds in the classroom and spent the entire afternoon playing with our friends and teachers. We finished off Day 1 with hotdogs and a movie before bed. The nervous excitement could be felt as we all climbed into our sleeping bags in preparation for our second day of Camp

We woke to a very wet Day 2 of Camp. We headed off on the bus to watch a movie at the local cinema. Movie snacks were a highlight! Unfortunately, the rainy day meant that our visit to the duck pond park was cancelled, but we didn't let it dampen our fun. Back at school we played board games, let our creative flair flow, and spent the rest of the day bonding and socialising over shared games.

We went home from Camp very tired and with lots of memories to share. All the Year 2 students enjoyed their first-ever school camp!



## Year 3 Camp - Mrs Lisa Bull

This year, our Year 3 students enjoyed their first off-campus camp experience at Marantha Adventure Camp, Boulder Creek. There were many memorable moments during their stay, including the giant swing, which launched them up to 13 metres in the air. They then continued the fun by using crates to build a trembling tower, working together to see how high they could build it!

Students also developed their team-building skills in the challenge trail where they were blindfolded and led into the forest, relying on their communication skills and their senses. After a delicious dinner, they enjoyed stargazing whilst toasting marshmallows around the campfire.

After two full days of fun and challenges, our exhausted Year 3 students had thoroughly enjoyed themselves and look forward to next year's camp!





## Year 4 Camp - Mr Rohan Fulker

This year's camp for Year 4 was filled with plenty of fun in the sun and, as it turned out, some fun in the rain. Overall, though, we were blessed with great conditions for the duration of the camp.

Students had a blast learning all sorts of lifesaving skills with the fantastic staff of the Alexandra Headlands Surf Lifesaving Club. In fact, you would think they would be exhausted by the end of the day, but our Year 4s are made of sturdier stuff than that, and had plenty of energy left.

We also had the pleasure of seeing some amazing talent in our talent show with singing, dancing, comedy, gymnastics and more! Our next day saw us take a trek along the beautiful waterfront all the way to Sealife, where students were delighted by playful penguins, sensational seals and all manner of colorful and amazing sea creatures.

At the end of it all, although everyone was ready for a nap, we were still sad to see the end of it, but loads of fun was had and plenty of awesome memories were made.



## Year 5 Camp - Mrs Kimberley Menez

2022 started off with a bang! Three floods, school being delayed, camps being postponed, and yet we finally made our way to Noosa North Shore Total Adventures where we had a blast.

Students got to participate in bodyboarding, canoeing, mountain bike riding, mini golf and night-time laser tag! In our downtime, we got to swim in the pool whilst watching local native wildlife hop around the campsite.

One of our highlights was seeing the determination in students as they challenged themselves. One student had never ridden a bike before but was able to ride three kilometres! Impressive, right?



## Year 6 Camp - Mrs Danielle Klar

This year we were blessed to be able to take our Year 6 students to Canberra early in Term 3. Mr Leddy, Mr Hudson, Mrs Wilson and Mrs Klar accompanied our students to Canberra for a full five days of fun activities and learning.

The activities included facilitated programs at some of the nation's most significant institutions. The students visited the War Memorial where they learned interesting facts about our nation's fight for freedom. They participated in a tour of Parliament House and demonstrated their excellent knowledge of how Australia became a nation. The students also visited the National Museum and Government House, where they were lucky enough to meet the Governor-General. And they even spotted the Prime Minister crossing the road in front of their bus.

The trip also gave the students opportunities to explore some science and sports institutions such as the CSIRO, Questacon, the Deep Space Complex and AIS. A winter trip to Canberra wouldn't be complete without a trip to the snow forest, where the students raced each other on toboggans and fought each other with snowballs.

Teachers and students had a great time on camp; maximum fun and minimal injuries, we couldn't ask for a more successful school trip.



## Year 7 Camp - Mr Terence Dayes

2022 saw the start of the school year delayed by two weeks, which meant the postponement of camp until the last week of term.

This year's Year 7 camp was facilitated by Adventure Alternatives at Kenilworth. Over 50 students and five staff participated in the three-day/two-night camp.

This camp is all about developing positive relationships within self, peers, the environment and adventure. Activities are specifically targeted to the theme 'Connections', where students are, by nature of the task, required to physically and emotionally rely on and support each other.

Some of the activities included using their communication skills to effectively build a raft, facing their fears and supporting each other during a milk crate climb, and archery. Students participating in this program work towards early stages of personal and social competence and ethical behaviour as they start to construct relationships within the cohort and work towards an attitude of environmental stewardship.

We hope that skills learnt and friendships gained throughout this camp will continue to grow with students throughout their Middle School years.





## Year 8 Camp - Mr Terence Dayes

The last week of Term 1 ended with a bang for our Year 8s as they headed off to Kenilworth for three days of Adventure Alternatives.

The theme of this camp was 'Steps', in some cases, to step up and take on a challenge, step back and allow others to take the lead, and step sideways out of the challenge, acknowledging the limits of their comfort zone. Activities such as the giant's ladder and orienteering confronted students with the role they must play and enabled them to take the appropriate 'steps'.

Although returning a little tired and weary, some newfound skills and friendships were formed to end the term.



## Year 9 Camp - Mr Terence Dayes

In 2022, we took our Year 9 students to the Mapleton Centre for the first time. When we arrived, the camp leaders led some interactive games with our groups before we divided into our four activity groups.

Over the three days, each activity group remained together and rotated through six exciting activities, which included:

- The giant swing (the 'hands-down' favourite)
- Flying fox/ziplining
- Canoeing games
- Bushtucker walk
- Indigenous arts and crafts workshop
- Abseiling

The activities the students participated in were selected in consultation with the Middle School Captains and were inclusive of the interests of all members of our group. We also participated in two activities (bushtucker walk and Indigenous arts and crafts) that were run by the Tribal Links organisation who align their activities with the Australian National Curriculum and have Indigenous staff from several mobs who coordinate the activities.

All students and staff enjoyed the experience. They were kept active, well fed and entertained throughout the three busy days, and had a comfortable lodge to sleep in each evening. Although we did go during the winter months, we had amazing weather and were blessed to have three bright sunny days for our time on camp.



## Year 10 Camp - Miss Kim Halter

Year 10 students focused on the values of mateship, courage, sacrifice and perseverance at the Emu Gully Adventure Camp this year. Based around a theme of the ANZAC spirit, students learnt the importance of knowing yourself and being prepared to dig deep to help a mate. They were challenged to work as a team toward a common goal and to listen to others, often having to step out of their comfort zone or encourage others as they faced their fears.

Their leadership, communication and courage were put to the test throughout many activities, such as crawling through the tunnels, participating in a night walk, and getting the whole group and a stretcher patient through the mud pit.

The final challenge on the last day was for students to work together to pull one of the Army trucks up and down an airfield. They should be very proud of the incredible efforts they put in to pull together as a cohort to achieve this mammoth task.

We hope that the values of mateship, courage, sacrifice and perseverance stay with students into their futures.



## Year 11 Camp - Mr Chris Andrews

Year 11 were blessed with good weather and good views from their ocean view cabins at Luther Hights camp in Cooloom.

The focus of the camp was 'Leadership', with activities challenging the students to work together in their groups, problem solve and listen to each other; discovering some of their own leadership qualities along the way. Students braved the high ropes, team beach challenges and 'Rescue Me', where students facilitated an emergency situation and retrieval. We all had fun as students learnt a lot about each other and grew closer as a cohort. Year 11, you should all be proud for pushing yourselves outside your comfort zone and embracing the adventure.





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# Community Events

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## Clean Up Australia Day

Every year, Clean Up Australia takes place on the first Sunday of March, serving as a significant endeavour in Australia's environmental conservation efforts. This initiative encourages individuals to take part in cleaning up their local surroundings. It brings us immense pride to announce that our College has actively participated in the Inskip Point clean-up for the sixth consecutive year.

We consider ourselves extremely fortunate to have witnessed an enthusiastic response from numerous volunteers, including students, parents, and teachers, who dedicated their time and efforts to this

cleanup event. The impact we have made on the camp area is evident. In our initial year of involvement, we encountered numerous large items that had been irresponsibly discarded in the vicinity. However, this year, while still finding some rubbish, the presence of bulky items from the past has significantly diminished.

The collective dedication and hard work of our volunteers have played a pivotal role in improving the cleanliness and environmental well-being of Inskip Point.





## ANZAC Day

In honour of ANZAC Day in 2022, Victory College had the privilege of hosting a guest speaker, Ian May, a former Naval Officer, who visited our school to address our students. His presence served as a poignant reminder of the sacrifices and bravery displayed by our servicemen, who endured countless challenges to secure our freedom and prosperity in this nation.

The Gympie RSL ANZAC Day commemoration witnessed an overwhelming display of support from the Victory College community, including parents, students, and teaching staff. We were proud to see representatives from our College attending ANZAC commemorations across various venues spanning from the Sunshine Coast to the Wide Bay region. The support shown by our community towards our fallen heroes was truly commendable.

During the morning parade in Gympie, the Victory Drum Corps led a significant number of our students, further highlighting our College's participation and involvement in paying tribute to the ANZAC legacy





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# College Life

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## Opening of the new Art Precinct

In June this year, the College was proud to welcome Member for Nicklin, Rob Skelton MP, to officially open our new Art Precinct on behalf of the Minister for Education, Grace Grace.

The building features several classrooms, breakout spaces for individual and group learning, a dedicated Primary STEAM room, an Art studio and kiln, as well as a computer room for digital media, and a beautiful amphitheatre for outdoor music and drama performances.





## Victory Arts Showcase

Victory Arts Program has continued to grow in student numbers in 2022. Students currently have an opportunity to learn piano, strings, guitar, drums, vocals and dance.

Victory Arts provides students with highly skilled teachers with many years of experience in their chosen field. Students' learning levels range from beginners all the way up to exam grades. Students have lessons during school hours and are collected by their Victory Arts teachers.

In 2022, Victory Arts students had an opportunity to perform in the Victory Arts Showcase in Terms 2, 3 and 4. The showcase was held in the church auditorium and included guitar ensemble, string ensemble, vocal ensemble, piano, and drums. It was an excellent showcase of students' performances and hard work throughout the year. Thank you to the teachers who impart their skills, knowledge and a passion for music into our students; Ken Bowden (piano), Emily Nutt (strings), Dan Horne (guitar), Chris Bishop (drums), Karyn De Vere (vocals), and Michelle Jarrett (dance).

We look forward to 2023 and the continual growth of the Victory Arts Music Department.





## NAIDOC Day





## Book Week Parade





## Opti-Minds

Earlier this year, Victory College was proudly represented by two Secondary teams and two Primary teams, competing in the regional OptiMINDS challenge. The challenge consisted of both a long-term task and a spontaneous trial.

### Secondary Teams:

'The Gingers' (Elliana Brown, Hannah Cruickshank, Ella Fraser, Hayley Howorth, Jake Hudson, E.J. McAllister and Devin Varghese competed in the Language and Literature section. They took out first place with their epic tale of superheroes, Rising Above.)

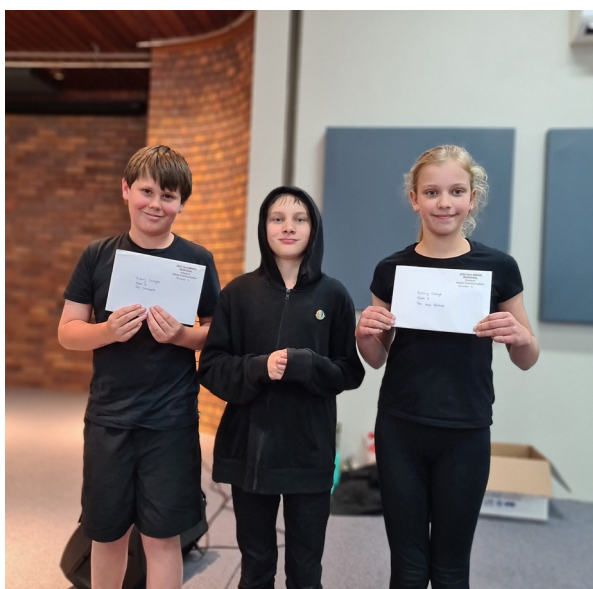
The 'Bendy Minds' (Amalia Bull, Elle Dimmock, Jayden Eastwood, Diesel Hume, Chloe Jones, Lily Keane and Ava Sheard) placed first in the Science and Engineering

conundrum. Students were required to solve a set of problems triggered by the unique environment of 'Planet-Flex'. Both teams are very excited to have been invited to attend the state finals at the University of Queensland later in the year.

### Primary Teams:

Our Primary teams, 'The Crumpets' (Harper Andrews, Nash Bell, Asher Brown, Lachie Hudson and Manav Patel) and 'The Neon Technos' (Zachary Hobbs, Lucy Holt, Chevelle Rosa, Jensen Schirok and Hudson Walker), chose the media challenge. Both teams created excellent media pieces for the topic, Phoenix Rising, and were awarded honours for their efforts.

CONGRATULATIONS to all our teams for their creativity and award-winning hard work.





## Under 8's Day





## Japanese Students Exchange

After several visits were postponed due to Covid, a highlight of our year this year was the long-awaited visit from our sister school, Jissen Gakuen.

Students in both Primary and Secondary enjoyed getting to know the Jissen Gakuen students, experiencing Japanese games, sports and crafts, and using their Japanese. We thoroughly enjoyed introducing them to life at Victory College. A huge thank you always to our host families who open up their homes and hearts to our Jissen students.





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# College Sport

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## Equestrian

What another great year we have had at Victory College Equestrian. It started off with our annual show jumping event in March where nominations exceeded our expectations. The competition was organised, facilitated and managed to an excellent standard. Participants came from across the region, as far as Charleville, and praised that they thoroughly enjoyed the jump course and would be back next year.

We also were blessed to be a part of the school Open Day where some very enthusiastic volunteer riders were given the opportunity to demonstrate a set of skills they had learnt at the after school equestrian lessons. These lessons have been facilitated by qualified professional instructors. The students have been given the opportunity to refine their skills and explore new disciplines such as hacking, dressage, western and stockhorse disciplines. Thus, they pushed themselves outside of their personal boundaries with great success

Our students represented Victory College with honour, service and excellence across the disciplines participating in Interschool events. These include the Fraser Coast Interschool Equestrian Competition and Aldridge SHS Equestrian Competition. Additionally, many students participated in and achieved outstanding success at State qualifying events, Hygain IQ State Championships and the Marcus Oldham Australian Interschool Championships.

Sadly, the year came to an end way too quickly. We celebrated in Term 4 with an inhouse Victory College hack day where two rings were run, and all riders left with a smile and array of successes. The final week of

after school equestrian lessons allowed us to celebrate with races on our well-designed and exuberant broom horses, with great food and an even better community spirit.

To sum up, 2022 has been a year of personal growth in many domains, including horse and rider connection, independence for horse maintenance, and skill sets that have improved riding ability.



## Netball

Our 2022 netball season had a rough start, with the February floods destroying the local courts, and it was looking like there would be no season. We are grateful to Victory College and Gympie State High School for their support, enabling us to continue the season at their venues.

Once again, I am proud to say we had five teams enter the local competition, and we had some brand new students join the teams. It has been wonderful to see their improvement and passion for the game develop over the season. Our D-grade team, Victory Fireworks, made the semifinals, and with the game going into extra time twice, it was looking promising, however, they lost by one goal. Our two A-grade teams competed against each other in the preliminaries, and it was a tight game, with the Victory Flames winning to make the semifinals. So much excitement for all.

A first this year was the introduction of boys to form mixed teams. We were able to take a Senior and a Junior team to the Queensland Country Cup in Kingaroy, with great success. It is a different game with the boys on the court - very fast-paced - and it was great to hear their comments about how much they enjoyed the game.

I also had the privilege to take a team to the Primary School Cup that was held in Bundaberg over the September school holidays. Eight amazing Primary students from Years 4 and 6 made up the team, and it was the best weekend of netball I have ever had. It was so much fun, and the teams' skills have developed immensely. They ended up 14th, and a huge 'thank you' to parents for committing to their daughters' passion over the weekend.

We also entered two teams in the local Noosa Association Club Carnival and our players were a good match to the teams on the Coast and from Brisbane.

Carnivals are always so much fun.

Thank you to our coaches this year for their support of our netball program, for encouraging our players in every game, and for helping them develop into the players they have become. We thank Racheal Belford, Rachel Thwaites, Nadine Holt, Rebecca Emery and Sam Green.

In 2023, we hope to be back at the Gympie local courts with another five teams representing Victory.





## Rugby

We again fielded teams in the Sunshine Coast Secondary Schools Rugby Union competition, expanding to four teams across our boys' and girls' programs. Most importantly, we fielded our first opens team in the SCSSRU, with our girls in the U18s. Our Under 14 boys also again participated in the Emerging Schools Rugby Competition in Term 4. Hopefully, we continue to see further growth in playing numbers to field teams in all age groups next year.

Throughout the year, our Secondary teams also participated in 7s carnivals in Hervey Bay, Caboolture and Bundaberg. This further established our skills and game time, especially as those teams without the numbers to play in the SCSSRU had the opportunity to play.

In early Term 4, we hosted the Gympie Primary 7s here at Victory for teams in Years 3 and 4, as well as Years 5 and 6. The competition saw over 130 students from across the town come together for an awesome day. Victory College had strong numbers in both age groups and walked

away with the trophy in both the Year 3-4 and 5-6 competitions!

Victory also entered both Secondary boys and girls teams in NRL 9s competitions on the Sunshine Coast, as well as the Broncos Challenge and NRL Development Cup in Primary. This allowed our students to experience both codes and display the college motto of 'Honour, Excellence and Service' in all we do. Rugby

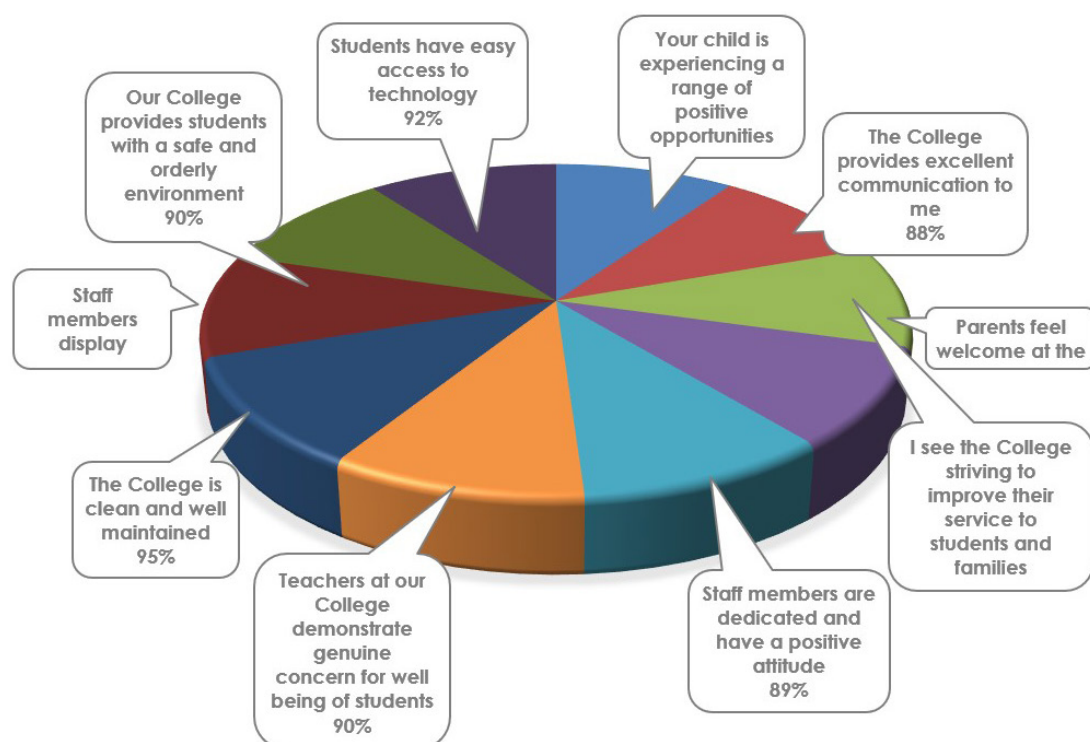
"The competition saw over 130 students from across the town come together for an awesome day."



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# Parent & Student Satisfaction

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## Parent Comments:

The College has high standards and expectations. It is modern and clean. Always looking for ways to move forward.

The department leadership and staff are authentic, caring and skilled educators....always putting the students first.

The College provides a safe environment for children. The teachers are enthusiastic and care about the children's needs both academically and socially. The grounds are neat and tidy.

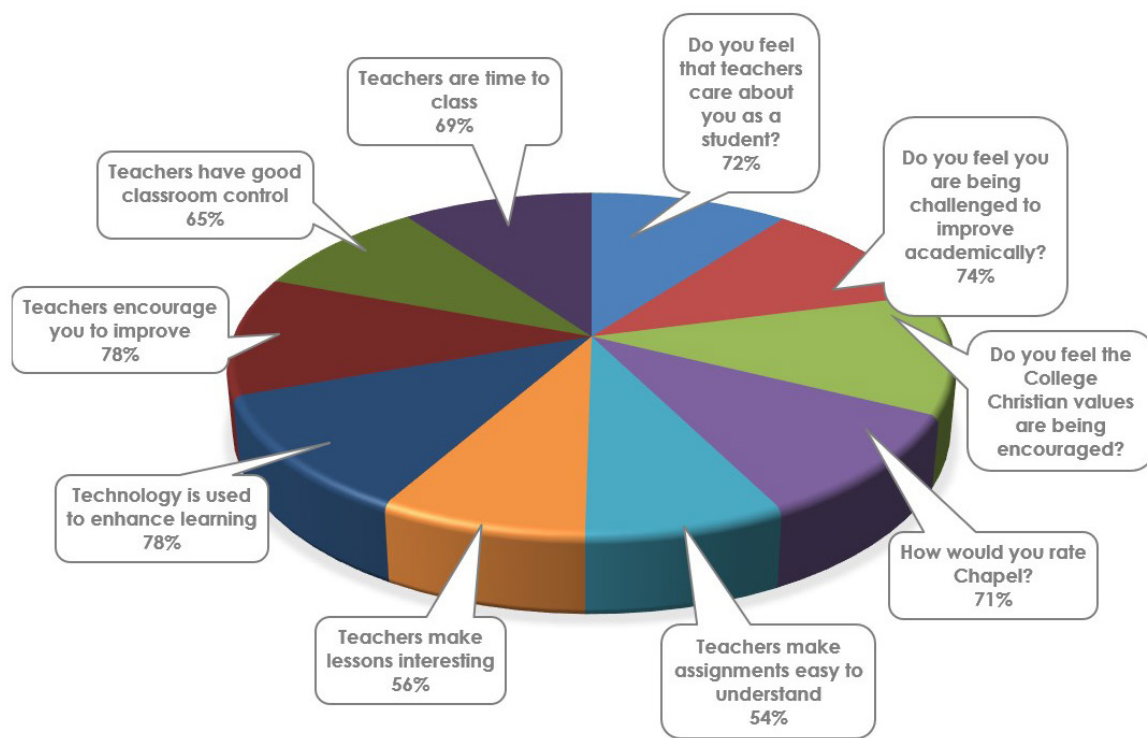
The happiness of my children has been such a wonderful change for them. They feel important and loved. This brings out the best in kids, and their learning experience is improved incredibly.

Communication, values, modern teaching aides and facilities.

A big positive is my kids love going to school. Happy kids - happy learning!

Overall high quality of teachers & teaching methods. Up to date facilities. The preparation of confident happy students.





## Student Comments:

I feel safe in at the college, I learn what I need to complete my exams/assignments. i also enjoy all the fun activities like Friday afternoon activities, netball and chapel.

The thing that I love about the college is that there are so many extracurricular things to do.

The College is well looked after (grounds, gardens, etc). The school provides great facilities and is constantly adding new ones. offers a variety of subjects, which benefits a large range of students. Tuckshop has good food options.

Supportive teachers who will push you to do the best you can. The teachers are very kind and encouraging towards students

I like the hands-on experiences and the sporting opportunities.

The number of different electives we can choose.

I like that all the teachers are nice to students, and encourage learning.

The facilities are good, and I like that the College has an awards night at the end of the year, as it encourages me to strive to achieve some of those awards.

The facilities and after school equestrian program.

# Staff 2022





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# Staffing Information

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## Staff composition, including Indigenous staff:

| 2022 Staff Composition     | Teaching Staff | Non-Teaching staff | Indigenous Staff |
|----------------------------|----------------|--------------------|------------------|
| Headcounts (August Census) | 56             | 63                 | 1                |
| Full-time equivalent       | 52             | 51.1               | 0.4              |

## Qualifications of College Leadership Team

| Qualification     | Number of staff | % of Staff who hold this qualification |
|-------------------|-----------------|--|
| Masters or higher | 4               | 6.6                                    |
| Bachelor Degree   | 55              | 91.6                                   |
| Diploma           | 1               | 1.6                                    |
| Certificate       | 0               | 0                                      |

## Leadership Team

| Staff member                            | Qualification  |
|---|--|
| Alwyn Prinsloo - Head of College        | H. Dip. Ed. (Senior Primary)   |
| Sarah Wilson - Head of Primary College  | B.Ed. (Prim) Hons  |
| Terence Dayes - Head of Middle College  | M Ed. (International), B.Ed. (Secondary, B.A. (History/Social Science) |
| Chris Andrews - Head of Senior College  | B.Ed. Dip of Teaching Primary and ECE                                  |
| Laura Grobler - Director of mykindy     | BA in Health Science and Graduate Diploma in Teaching                  |
| Matt Hudson - Director of Upper Primary | B.Ed. (Primary)  |
| Lisa Bull - Director of Lower Primary   | B.Ed. Graduate   |

## Teaching Staff

| Staff member      | Qualification   |
|-------------------|---|
| Alicia Smith      | Bachelor of Education (ECE)   |
| Alyssa Hudson     | B.Ed. (Primary) Yr 2 (Hon)  |
| Andrew Delroy     | B.Ed (Secondary)  |
| Carlee Wright     | BA (Science), Grad Dip Primary Education  |
| Beccy Parker      | B.Ed. Early Childhood Education   |
| Bernard Evans     | BA Dip Ed   |
| Bethany Derrick   | B.Ed. (Middle-Secondary)/BA   |
| Bruce McAllister  | BA (Communication) Grad B Ed  |
| Cindy-Lee Bornman | B.Ed (Economics and Business Sciences), Certificate IV in Training and Assessment |
| Clinton Reid      | Bachelor of Human Movement (Physical Education)                                   |
| Craig Leddy       | BA (Sport and Exercise Science), Grad Dip in Education (Sec) Cert IV in Fitness   |
| Danielle Klar     | B.Ed. (Primary)   |
| Doug Aitofi       | BAA (Music), Grad Dip Teach (Sec)   |
| Ellen Smith       | BSc Honours, PGCE   |
| Felix Sibarani    | Bachelor of Information & Communication Tech, PostGradDip of Education (Sec)      |
| Fiona Whitmore    | Mteach (Early Childhood Education), BA  |
| Geoff Young       | BSc/ B.Teach  |
| Glenn Eggleston   | BA Learning Management  |
| Jasmine Parker    | Bachelor of Special Education   |
| Jess McNicoll     | Bachelor Learning Management (Primary)  |
| Jody Martin       | B.Ed, Cert III Dip of Early Learning  |
| Jonina Deen       | B.Ed (Primary and Middle school)  |
| Josh Walker       | Graduate Diploma in Education, Master's Degree in Educational Leadership          |
| Julie Rosser      | B.Ed., B.A. (Honours Recreation Studies)  |
| Kathleen Delroy   | B.Ed Primary, Major Special Ed  |
| Kelli Reeves      | B.Ed. (Primary)   |
| Kerry-Lee Sheard  | Diploma of Education  |
| Kim Halter        | B.Ed., Secondary  |



|                  |   |
|------------------|---|
| Kim Cahill       | Bachelor Learning Management (Early Childhood)            |
| Kimberley Menez  | Bachelor Learning Management (Early Childhood)            |
| Laura Bagnall    | B.Ed. (Early Childhood & Primary)                         |
| Leith Corbett    | BSc & Grad Dip in Education                               |
| Lynda Slattery   | B.Ed. Primary, Major LOTE Dip Theology                    |
| Luke Donnellan   | Masters of Applied Linguistics, Grad Dip of Education, BA |
| Mark Innes       | BA Music & Teaching, Diploma of Jazz & Pop Music          |
| Maurita Dayes    | BA Education (Technology + Applied studies)               |
| Narelle Milekic  | B.Ed., DipEd Science                                      |
| Paul Martin      | B.Ed.   |
| Racheal Belford  | B.A., Grad Dip Ed   |
| Rachel Thwaits   | B. LM   |
| Rebecca Emery    | B. Ed Snr & FET   |
| Rebecca McMurray | BA(MAS), Grad Dip Ed - Secondary                          |
| Renee Wright     | B.Ed - Secondary  |
| Retha Ketterer   | B.Ed (Primary)  |
| Rohan Fulker     | BA Hons, HDE (post-grad diploma in Education)             |
| Ross Miller      | Bachelor Learning Management                              |
| Samantha Green   | BA DipEd Hon Masters                                      |
| Scott Lituri     | B.Ed (Exercise Science)                                   |
| Stewart Wienand  | BA Ed (History, Physical Education)                       |
| Thea Smith       | B.Ed, Dip of Teach (Primary)                              |
| Vicki McKelvie   | BSc Hons (Chemistry & Maths) Grad Dip Education           |
| Yolandi Steyn    | B.Ed FET (Natural Sciences)                               |
| Zoe Buma         | B.Ed. Early Childhood                                     |

## Expenditure of Professional Development

| Total Number of Teachers | Total expenditure on teacher PD | Average expenditure on professional development per teacher |
|--------------------------|---------------------------------|---|
| 56                       | \$62,064.00                     | \$1108.29   |

## Funding Information

### School Income Broken Down by Funding Source

This information can be found by searching Victory College on the My School website at <http://www.myschool.edu.au/>

## NAPLAN Results

| Reading               |                         |                          |   |
|-----------------------|-------------------------|--------------------------|---|
| Year                  | Average Score (College) | Average Score (National) | % of students at or above NMS (National Minimum Standard) |
| Year 3 2022           | 369                     | 438                      | 84  |
| Year 5 2022           | 488                     | 510                      | 96  |
| Year 7 2022           | 567                     | 578                      | 98  |
| Year 9 2022           | 555                     | 577                      | 96  |
| Writing               |                         |                          |   |
| Year                  | Average Score (College) | Average Score (National) | % of students at or above NMS                             |
| Year 3 2022           | 353                     | 422                      | 79  |
| Year 5 2022           | 444                     | 484                      | 92  |
| Year 7 2022           | 496                     | 530                      | 94  |
| Year 9 2022           | 548                     | 560                      | 98  |
| Spelling              |                         |                          |   |
| Year                  | Average Score (College) | Average Score (National) | % of students at or above NMS                             |
| Year 3 2022           | 341                     | 418                      | 82  |
| Year 5 2022           | 468                     | 505                      | 93  |
| Year 7 2022           | 539                     | 547                      | 99  |
| Year 9 2022           | 565                     | 577                      | 98  |
| Grammar & Punctuation |                         |                          |   |
| Year                  | Average Score (College) | Average Score (National) | % of students at or above NMS                             |
| Year 3 2022           | 349                     | 433                      | 81  |
| Year 5 2022           | 472                     | 499                      | 95  |
| Year 7 2022           | 523                     | 533                      | 98  |
| Year 9 2022           | 556                     | 573                      | 97  |



| Numeracy    |                         |                          |                               |
|-------------|-------------------------|--------------------------|-------------------------------|
| Year        | Average Score (College) | Average Score (National) | % of students at or above NMS |
| Year 3 2022 | 367                     | 400                      | 92                            |
| Year 5 2022 | 481                     | 488                      | 99                            |
| Year 7 2022 | 532                     | 546                      | 97                            |
| Year 9 2022 | 556                     | 584                      | 95                            |

NAPLAN participation for Victory College – 83%

NAPLAN Participation for all Australian students is 95%

## Key Student Outcomes

| Student Attendance 2022   |      |      |      |      |      |      |      |      |      |       |       |       |
|---|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| Student attendance for each year level (%)  |      |      |      |      |      |      |      |      |      |       |       |       |
| P   | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 | Yr 7 | Yr 8 | Yr 9 | Yr 10 | Yr 11 | Yr 12 |
| 89  | 90   | 89   | 88   | 88   | 87   | 82   | 88   | 85   | 84   | 82    | 78    | 73    |
| The average attendance rate for the whole school as a percentage in 2022 was 84.85% |      |      |      |      |      |      |      |      |      |       |       |       |

## How non-attendance is managed by the College

Attendance is managed by Roll taking procedures. For students who are absent without an explanation, an SMS is sent to the parents/guardians notifying them of this. The procedure is outlined in the Parent Handbook. Despite high expectations of school attendance, the circumstances around the COVID-19 situation has had an effect on attendance overall.

## Year 12 Outcomes

| Year 12 Outcomes - 2022  |    |
|--|----|
| Number of students awarded a Senior Education Profile  | 50 |
| Number of students awarded a Queensland Certificate of Education (QCE)                             | 43 |
| Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)               | 2  |
| Number of students awarded an International Baccalaureate Diploma (IBD)                            | 0  |
| Number of students receiving a Senior Statement only   | 5  |
| Number of students awarded one or more VET qualifications  | 31 |
| Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT) | 9  |
| Number of students awarded a VET qualification   |    |
| Certificate I  | 6  |
| Certificate II   | 21 |
| Certificate III  | 5  |
| Certificate IV   | 3  |
| Diploma  | 0  |
| Advanced Diploma   | 0  |

## Apparent Retention rate Year 10 to 12

The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

|                    | Year 10 Base | Year 12 | Apparent Retention Rate % |
|--------------------|--------------|---------|---------------------------|
| Number of Students | 61           | 50      | 82                        |

## Post-School Destination Information 2022

The results are from the Department of Education's Next Step — Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. 37 Students who completed Year 12 in 2019 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.



# Survey Response Rate



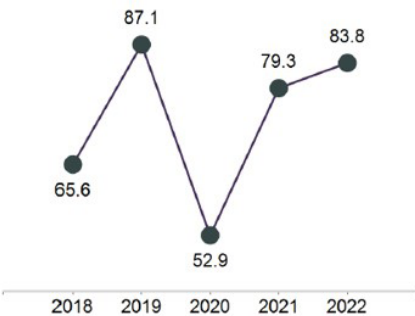
**83.8%** (31 out of 37 Year 12 completers)



Increased by 18.2 percentage points since 2018.

*Results may not be representative of all Year 12 completers from this school.*

Response rate over time



School's response rate compared with SA4 region and state



## Next Step 2022 Post-School Destinations

### Victory College



This is a summary of the post-school destinations of students from Victory College who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2022.



#### 83.8% response rate

31 out of 37 Year 12 completers from this school responded to the 2022 survey.  
*Results may not be representative of all Year 12 completers at this school.*

### Post-school destinations



In 2022, 83.9% of Year 12 completers from Victory College were engaged in education, training or employment in the year after they completed school.



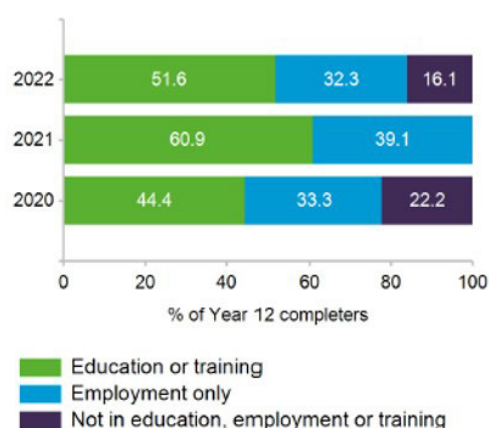
Of the 31 respondents, 51.6% continued in some recognised form of education and training. The most common study destination was VET certificate.



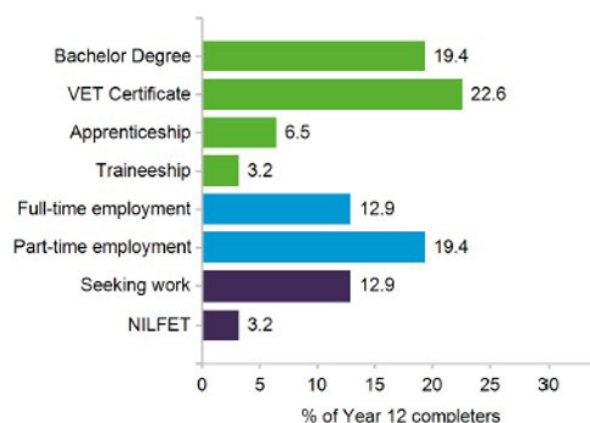
A further 32.3% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2022



Queensland  
Government





**VICTORY** EST  
1980 **COLLEGE**

Kindy to Year 12

**173 Old Maryborough Rd, Gympie Q 4570**  
**07 5482 8206 | [www.victorycollege.com.au](http://www.victorycollege.com.au)**